

# Folly Fields: Curriculum Information Letter



**TEACHERS:** Miss Jeanes

**LSAs:** Miss Evans (Mon-Fri) & Mrs Hilsdon (Mon-Fri)

**PE LESSONS:** Monday & Wednesday

**HOMEWORK:** given: Friday return: Wednesday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum

**Topic:** This term our focus is Geography. We are going to explore the continent and countries of Europe, considering human and physical features and comparing them with the UK.

**Class Visit:** Chiltern Open Air Museum Thursday 28<sup>th</sup> April – Stone Age to Iron Age day

<b>English</b>	<b>Skara Brae by Dawn Finch</b> – using persuasive language to write holiday brochures. <b>The Magic Paintbrush</b> – instruction writing and poetry. As always there will be high expectations for all handwriting and accuracy in spellings so please continue to practise both weekly.
<b>Mathematics</b>	Multiplication and division, Measurement – length and perimeter, Fractions and mass and capacity. Year 3 will continue to learn and practise 3, 4 and 8 times tables as well as recalling 2, 5 and 10.
<b>Science</b>	Forces and Magnets – experiments with magnets and the effect they have. Year 3 will also consider how to work scientifically as well as researching famous scientists.
<b>ICT</b>	Creating media – stop frame animation.
<b>Geography</b>	In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.
<b>Religious Education</b>	Key Question: 'Is a Jewish child free to decide how to live?' A focus on Judaism and its rules around food and life in general. The second part of the term will consider 'Easter - whether it makes sense without Passover?' Passover is a Jewish festival celebrated by Jesus just before his death.
<b>P.E. / Games</b>	PE this term will be focusing on invasion games, particularly basketball and net and wall games. Multi skills will look at how to effectively start and re start a game.
<b>Art &amp; D/ T</b>	European Art and British Artists. D/T – make a European feature (mountain/landmark etc.)
<b>Music</b>	We will be looking at the song 'Three little birds' by Bob Marley, be able to identify and move to a pulse, as well as thinking about how a song makes them feel. We will then be looking at The Dragon Song and singing and using instruments along to it.
<b>French</b>	Getting to know you – name, hello/goodbye, Numbers 1-10. All about me – classroom instructions, my body, actions, colours, clothes.
<b>PHSE</b>	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy Me - being and keeping safe and healthy

### Possible family visits/ activities which would enrich your child's learning:

- Visit to The Science Museum, London to deepen science knowledge
- Getting out in nature – going for walks/bike rides and consider the seasons
- Reading and discussing children's fiction – using the Year 3 suggestions. Check out online reading lists for Year 3 too. Chapter books are a must now!
- Visiting the library and borrowing books related to a country of Europe. Looking at travel brochures and online sites related to a European country of your choice.

### Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.
- Ensure that your child is reading from a wide range of books, reading daily.
- Please keep a look out for anything related to our topics to share with your child – eg. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.
- Times table practice for our weekly times tables tests – 2, 5, 10, 4 and 8 times tables. Use TTRS to strengthen fluency and speed. Division facts as the inverse to multiplication should be tested too now.