

Great Oaks: Curriculum Information Letter



TEACHER: Mrs Birley and Mrs Shead

LSAs: Miss Saunders and Mrs McLauchlan

HOME LEARNING: Given out : Monday

Return: Monday (Spelling test on Thursday)

PE: Monday and Tuesday

READING HOMEWORK: Regular personal reading including reading with an adult. Please sign your child's Reading Record once a week (to be handed in every Monday).

Summer Curriculum

Topic: The Maya Civilization. This term we are looking at the fascinating civilization of Mesoamerica. We shall be looking at who they were, when they lived and how historians use artefacts to discover information about them. We shall also explore their unique numbering system, their writing and also the religious beliefs of the Maya.

English	We are continuing our work on Street Child by Berlie Doherty and then introducing the text Kensuke's Kingdom by Michael Morpurgo. We will use these texts to write in a range of genres, including setting descriptions, character profiles and diary entries.
Mathematics	We will be looking at shape, areas and perimeter and statistics before consolidating this year's learning, covering any gaps in readiness for the end of Year 6.
Science	Our topics this term are Inheritance and Evolution, followed by Electricity and Circuits.
Computing	We will be using Tinkercad to create 3D models.
Religious Education	Our learning question for this term is 'Can we know what God is like?' Within this unit, we explore how different faiths reveal their understanding of God and how that impacts our views, irrespective of our individual beliefs.
Physical Education	PE will be taught by Coach Jasmine and Coach Jamie. They will be focussing on athletics skills and track and field events.
Art – D.T.	We will be exploring Surrealism through the use of collage and mixed media.
Music	During the term our musical focus will be performance; thinking about our delivery of pitch, tone and rhythm within our class production, making sure we can collaborate as a team to create the best show we can.
French	We will be learning how to explain what we like to eat, drink and do to keep ourselves healthy. In the 2 nd half of the summer term, we will be planning and organising a French café for parents to enjoy.
Personal, Social and Health Education	This term we will be focusing in on coping positively with change; thinking about how our bodies will be changing as we get older. We will be learning about conception and the journey from conception to birth. We will also be thinking about our futures as we head off into our new schools.

Possible family visits/ activities which would enrich your child's learning:

- Visit the British Museum and learn more about the Maya and other Mesoamerican civilizations.
- Visit the Tring Natural History Museum
- Watch out for any relevant documentaries or TV programmes
- Look online for fun websites about our Science or History topic aimed at KS2 pupils

How to support your child:

Practical ways to support your child's learning at this crucial stage in their time at Primary School:

- Please encourage your child to read daily. Ask their opinions about the books; encourage analytical thought and the collection of adventurous vocabulary. Read newspapers together
- Watch relevant TV documentaries to aid language development. Subtitles also aid the reading skills of children.
- Support your child in their home learning tasks: you could ask them to explain concepts or encourage independent research. Keep mental calculation skills sharp with on the spot times table questions. Help your child learn their weekly spellings.