

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

Fascinated

Rounded

Eager to make a difference

Spiritual

Hold high aspirations



Learning through nature



Active learning



HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL

RE Long Term Overview of 'Big Questions' taken from ODBE scheme of work

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><i>What should we celebrate together?</i> Explore Birthdays, Diwali, Guy Fawkes and Harvest. <i>Is celebrating together better than celebrating alone?</i> <u>Faith – Christianity/ Hinduism</u></p>	<p><i>Why do Christians perform nativity plays?</i> Explore the person of Jesus. Read, watch and act out the Christmas story. <u>Faith – Christianity</u></p>	<p><i>Is the word "God" special?</i> Find out about special things and share special stories from the Bible. <i>Why is God special to a vicar or a rabbi?</i> <u>Faith – Christianity/ Judaism</u> Chinese New Year</p>	<p><i>Does an Easter Garden need a cross?</i> Look for cross symbols, read the Easter story and discuss other things that are special at Easter. Pancake Day <u>Faith – Christianity</u> Curriculum Flashback – EYFS – Jesus' birth</p>	<p><i>Are some foods special?</i> Look at the kinds of food eaten at celebrations, including foods connected with Jewish festivals. <u>Faith – Christianity/ Judaism</u></p>	<p><i>What do people believe about the beginning of the world?</i> Read creation stories and create their own world. <u>Faith – Christianity</u> <i>How do we care for specific plants or animals?</i></p>
Year 1	<p><i>Is everybody special? Does it feel special to belong? Who do I believe I am?</i></p>	<p><i>Should we celebrate Harvest or Christmas? Are religious celebrations important to people?</i></p>	<p><i>Does Creation help people understand God? Does the world belong to God? Should people take care</i></p>	<p><i>Should everyone follow Jesus? What can I learn from stories from religious traditions?</i></p>	<p><i>Are some stories more important than others? What can I learn from stories from religious traditions?</i></p>	<p><i>Do we need shared special places? Does it feel special to belong? Who do I believe I</i></p>

	<p>Faith – Christianity</p> <p>Themes- Christianity, God, Belonging</p>	<p><i>Is God important to everyone?</i></p> <p>Faith – Christianity</p> <p>Themes- Christianity, Harvest, Christmas, Celebration</p> <p>Curriculum Flashback – EYFS – Jesus’ birth</p>	<p><i>of the world?</i></p> <p>Faith – Christianity/Judaism</p> <p>Themes – Christianity, Judaism, Creation</p>	<p><i>Should people follow religious leaders and teachings?</i></p> <p>Faith – Christianity/Judaism</p> <p>Themes –Jesus. Leaders, Rabbi, Vicars</p>	<p><i>Should people follow religious leaders and teachings?</i></p> <p>Faith – Christianity/Judaism</p> <p>Themes - Old Testament stories, Moral stories</p> <p>Curriculum Flashback – EYFS – Bible stories</p>	<p><i>am?</i></p> <p>Faith – Judaism</p> <p>Themes – Synagogue, Community, Symbols</p> <p>Curriculum Flashback – Year 1 – Feeling special and belonging</p>
Year 2	<p><i>Who should you follow? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?</i></p> <p>Faith - Christianity/Judaism</p> <p>Themes: Moses, Old Testament</p> <p>Curriculum Flashback – Year 1 – Religious leaders</p>	<p><i>Do religious symbols mean the same to everyone? Are symbols better than words at expressing religious beliefs? Who do I believe I am?</i></p> <p>Faith - Christianity/Judaism</p> <p>Themes- Symbols, Christmas</p>	<p><i>Is it important to celebrate the New Year? Are religious celebrations important to people? Is God important to everyone?</i></p> <p>Faith - Christianity/Judaism</p> <p>Themes: New Year, Rosh Hashanah</p> <p>Curriculum flashback – Year 1 – Religious celebrations</p>	<p><i>How should the church celebrate Easter? Are religious celebrations important to people? Is God important to everyone? Are symbols better than words at expressing religious beliefs?</i></p> <p>Faith – Christianity</p> <p>Themes- Easter, Holy Week</p>	<p><i>Can stories change people? Who do I believe I am? What can I learn from stories from religious traditions?</i></p> <p>Faith - Christianity/Judaism</p> <p>Themes- Old Testament stories</p> <p>Curriculum flashback – Year 1 – Religious stories</p>	<p><i>How should you spend the weekend? Does it feel special to belong? Are symbols better than words at expressing religious beliefs?</i></p> <p>Faith – Judaism</p> <p>Themes- Shabbat</p>
Year 3	<p><i>Does taking bread and wine show that someone is a Christian? Does participating in</i></p>	<p><i>Is light a good symbol for celebration? Is religion the most important thing in</i></p>	<p><i>Is a Jewish child free to choose how to live? Does living out parents’ religious</i></p>	<p><i>Does Easter make sense without Passover? Do sacred texts have to be true to help people</i></p>	<p><i>Does Jesus have authority for everyone? Is religion the most important influence and</i></p>	<p><i>Can made-up stories tell the truth? Do sacred texts have to be true to help</i></p>

	<p>worship help people to feel closer to God and their faith community? Is religion the most important influence and inspiration in everyone's life?</p> <p><u>Faith – Christianity</u></p> <p>Themes: Communion, Commitment, Church</p>	<p>everyone's life? Can the arts help communicate religious belief?</p> <p><u>Faith - World Faiths</u></p> <p>Themes- Light, Belief, Advent, Diwali, Chanukah</p>	<p>beliefs/tradition take away someone's freedom or add to their sense of identity? Does participating in worship help people feel closer to God or their faith community?</p> <p><u>Faith – Judaism</u></p> <p>Themes- Commandments, Halakah</p> <p>Curriculum flashback – Year 2 – Shabbat</p>	<p>understand their religion? Is religion the most important influence and inspiration in everyone's life?</p> <p><u>Faith - Judaism/Christianity</u></p> <p>Themes- Freedom, Passover, Last Supper</p> <p>Curriculum flashback – Year 2 – Easter</p>	<p>inspiration in everyone's life? Do all religious beliefs influence people to behave well towards others?</p> <p><u>Faith – Christianity</u></p> <p>Themes- Authority</p> <p>Curriculum Flashback – Year 2 – Religious leaders</p>	<p>people understand their religion? Do all religious beliefs influence people to behave well towards others?</p> <p><u>Faith - World Faiths</u></p> <p>Themes- Truth, Parable, Fable, Myth</p>
Year 4	<p>Do Murtis help Hindus understand God? Can the arts help communicate religious beliefs? Is religion the most important influence and inspiration in everyone's life?</p> <p><u>Faith – Hinduism</u></p> <p>Themes: God, Brahman, Trimurti, Murtis, Avatars</p>	<p>Does the Christmas narrative need Mary? Does participating in worship help people feel closer to God or their faith community? Can the arts help communicate religious beliefs?</p> <p><u>Faith – Christianity</u></p> <p>Themes: God, Virgin Mary, Christ, Icon</p> <p>Curriculum Flashback –</p>	<p>Is a holy journey necessary for believers? Is religion the most important influence and inspiration in everyone's life? Does participating in worship help people feel closer to God or their faith community?</p> <p><u>Faith - Hinduism/Christianity</u></p> <p>Themes: Pilgrimage, Worship</p>	<p>Should believers give things up? Is religion the most important influence and inspiration in everyone's life? Do religious people lead better lives?</p> <p><u>Faith – Christianity</u></p> <p>Themes: Lent, Giving things up</p>	<p>Did Jesus really do miracles? Do sacred texts have to be true to help people understand their religion? Is religion the most important inspiration and influence in everyone's life?</p> <p><u>Faith – Christianity</u></p> <p>Themes: Miracles</p>	<p>Does prayer change things? Do religious people lead better lives? Is it possible to hold religious beliefs without trying to make the world a better place?</p> <p><u>Faith - World faiths</u></p> <p>Themes- Prayer, sin, salvation, miracle</p>

		Year 1 – Christmas				
Year 5	<p><i>Do Muslims need the Qur'an?</i> <i>Do Sacred texts have to be true to help people understand their religion?</i> <i>Does participating in worship help people feel closer to God or their faith community?</i></p> <p><u>Faith – Islam</u></p> <p>Themes- Sacred Text, Wudu, Hadith; Hafiz, Calligraphy</p>	<p><i>Does God communicate with humans?</i> <i>Do Sacred texts have to be true to help people understand their religion?</i> <i>Is religion the most important influence and inspiration in everyone's life?</i></p> <p><u>Faith – Christianity</u></p> <p>Themes- Sacred text, prophecy, revelation, incarnation</p> <p>Curriculum Flashback – Year 3 – Sacred texts</p>	<p><i>Does the community of the Mosque help Muslims lead better lives?</i> <i>Is religion the most important influence and inspiration in everyone's life?</i> <i>Does participating in worship help people feel closer to God or to their faith community?</i></p> <p><u>Faith – Islam</u></p> <p>Themes – Mosque, Community, Ummah</p>	<p><i>Was the death of Jesus a worthwhile sacrifice?</i> <i>Should religious people be sad when someone dies?</i> <i>Is religion the most important influence and inspiration in everyone's life?</i></p> <p><u>Faith – Christianity</u></p> <p>Themes- Christianity, Sacrifice, Sin, Redemption</p>	<p><i>Are you inspired?</i> <i>Do religious people lead better lives?</i> <i>Is religion the most important influence and inspiration in everyone's life?</i></p> <p><u>Faith – Christianity</u></p> <p>Themes: Christ, Holy Spirit, Inspiration, Pentecost</p> <p>Curriculum Flashback – Year 4 – Hinduism</p>	<p><i>What is best for our world? Does religion help people decide?</i> <i>Do religious people lead better lives?</i> <i>Is it possible to hold religious beliefs without trying to make the word a better place?</i></p> <p><u>Faith – Islam/Christianity</u></p> <p>Themes- Inspiration, Christianity, Charity, Zakkah</p>
Year 6	<p><i>Are the saints encouraging role models?</i> <i>Do all religious beliefs influence people to behave well towards others?</i> <i>Do religious people lead better lives?</i></p> <p><u>Faith - Christianity</u></p>	<p><i>Is "God made man" a good way to understand the Christmas story?</i> <i>Do sacred texts have to be true to help people understand their religion?</i> <i>Can the arts help communicate religious beliefs?</i></p>	<p><i>Do clothes express beliefs?</i> <i>Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity?</i> <i>Do religious people lead better lives?</i></p>	<p><i>Is the resurrection important to Christians?</i> <i>Should religious people be sad when someone dies?</i> <i>How well do funeral and mourning rituals tell you about what a religion believes about life after death?</i></p>	<p><i>Can we know what God is like?</i> <i>How do Christians and Muslims find out what God is like?</i> <i>How people see God or do they believe that there is no God?</i> <i>Do they believe it is possible to know what God is like?</i></p>	<p><i>Does it matter what we think about creation?</i> <i>Does holding a belief affect the way people behave?</i> <i>Does belief in a creator God really make a difference to the way people treat the environment?</i></p>

	<p>Themes –Persecution, Saints, Commitment</p> <p>Curriculum Flashback – Year 5 – Mosques</p>	<p><u>Faith – Christianity</u></p> <p>Themes- Christ, Incarnation, Emmanuel</p>	<p><u>Faith – Sikhism</u></p> <p>Themes- Dress Code. modesty, symbol, expression</p>	<p><u>Faith – Christianity</u></p> <p>Themes- Resurrection, Reincarnation, Funeral, Heaven</p> <p>Curriculum Flashback – Year 5 – Resurrection</p>	<p><u>Faith – Islam</u></p> <p>God, Prayer, Faith, Shahadah, Revelation</p>	<p><u>Faith – Multi-Faith</u></p> <p>Themes - Creation; Care for world Stewardship</p>
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