## Our Hawridge \& Cholesbury curriculum

provides opportunities for our children to be;
Fascinated
Rounded
Eager to make a difference
Spiritual
Hold high aspirations


Learning through nature
Active learning

## Maths Long Term Overview

| Year Group | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Wind mills | Block 1 - Match, sort and compare <br> Step 1 - Match objects <br> Step 2 - Match pictures and objects <br> Step 3 - Identify a set <br> Step 4 - Sort objects to a type <br> Step 5 - Explore sorting techniques <br> Step 6 - Create sorting rules <br> Step 7 -Compare amounts <br> Block 2 - Talk about measure and pattern <br> Step 1 - Compare size <br> Step 2 - Compare mass <br> Step 3 - Compare capacity <br> Step 4 - Explore simple patterns <br> Step 5 - Copy and continue simple patterns <br> Step 6 - Create simple patterns | Block 1 - Alive in 5 <br> Step 1- Introduce Zero <br> Step 2- Find 0 to 5 <br> Step 3-Subitise 0 to 5 <br> Step 4-Represent 0 to 5 <br> Step 5-1 more <br> Step 6-1 less <br> Step 7-Composition <br> Step 8-Conceptual subitising to 5 <br> Block 2 - Mass and Capacity <br> Step 1- Compare mass <br> Step 2- Find a balance <br> Step 3-Explore capacity <br> Step 4-Compare capacity | Block 1 - To 20 and beyond <br> Step 1-Build numbers beyond 10 (10-13) <br> Step 2-Continue patterns beyond 10 (10-13) <br> Step 3- Build patterns beyond 10 (14-20) <br> Step 4-Continue patterns beyond (14-20) <br> Step 5- Verbal counting beyond 20 <br> Step 6-Verbal counting beyond patterns <br> Block 2 - How many now? <br> Step 1- Add more <br> Step 2- How many did I add? <br> Step 3- Take away <br> Step 4-How many did I take away? <br> Block 3 - Manipulate, compose and decompose <br> Step 1-Select shapes for a purpose |

## Block 3 - It's me 1, 2, 3

## Step 1 - Find 1, 2 and 3

Step 2 - Subitise 1, 2 and 3
Step 3 - Represent 1, 2 and 3
Step 4-1 more
Step 5-1 less
Step 6 - Composition of 1,2 and 3

## Block 4 - Circles and triangles

Step 1 - Identify and name circles and triangles
Step 2 - Compare circles and triangles
Step 3 - Shapes in the environment
Step 4 - Describe position

## Block 5-1, 2, 3, 4, 5

Step 1 - Find 4 and 5
Step 2 - Subitise 4 and 5
Step 3 - Represent 4 and 5
Step 4-1 more
Step 5-1 less
Step 6 - Composition of 4 and 5
Step 7 - Composition of 1-5

## Block 6 - Shapes with 4 sides

Step 1 - Identify and name shapes with 4 sides
Step 2 - Combine shapes with 4 sides
Step 3 - Shapes in the environment Step 4 - My day and night

Step 1- Find 6, 7 and 8
Step 2-Represent 6, 7 and 8
Step 3-1 more
Step 4-1 less
Step 5-Composition of 6, 7 and 8
Step 6- Make pairs odd and even
Step 7-Double to 8 (find a double)
Step 8- Double to 8 (make a double)
Step 9-Combine 2 groups
Step 10-Conceptual subitising

## Block 4 - Length, Height and Time

Step 1- Explore length
Step 2-Compare length
Step 3-Explore height
Step 4- Compare height
Step 5-Talk about time
Step 6-Order and sequence time
Block 5 - Building 9 and 10
Step 1- Find 9 and 10
Step 2-Compare numbers to 10
Step 3-Represent 9 and 10
Step 4-Conceptual subitising to 10
Step 5-1 more
Step 6-1 less
Step 7-Composition to 10
Step 8-Bonds to 10 (2 parts)
Step 9- Make arrangements of 10
Step 10-Bonds to 10 (3 parts)
Step 11-Doubles to 10 (find a double)
Step 12- Doubles to 10 (make a double)
Step 13- Explore even and odd

Step 3- Manipulate shapes
Step 4-Explain shape arrangements
Step 5-Compose shapes
Step 6- Decompose shapes
Step 7-Copy 2D shape pictures
Step 8- Find 2D within 3D shapes
Block 4 - Sharing and grouping
Step 1- Explore shaping
Step 2-Sharing
Step 3-Explore grouping
Step 4-Grouping
Step 5-Even and odd sharing
Step 6-Play With and build doubles

## Block 5 -Visualise, map and build

Step 1- Identify units of repeating patterns Step 2-Create own pattern rules Step 3-Explore own pattern rules Step 4-Replicate and build scenes and constructions
Step 5-Visualise from different positions
Step 6- Describe positions
Step 7-Give instructions to build
Step 8-Explore mapping
Step 9-Represent maps with models
Step 10- Create own maps from familiar places Step 11- Create own maps and plans from story situations

Block 6 -Make connections
Step 1- Deepen understanding
Step 2-Patterns and relationships

|  |  | Block 6 - Explore 3D shapes <br> Step 1-Recognise and name 3D shapes <br> Step 2- Find 2D shapes within 3D shapes <br> Step 3- Use 3D shapes for tasks <br> Step 4-3D Shapes within the environment <br> Step 5-Identify more complex patterns <br> Step 6-Copy and continue patterns <br> Step 7-Patterns in the environment |  |
| :---: | :---: | :---: | :---: |
| Year 1 | YEAR 1 |  |  |
|  | Block 1 - Place Value | Block 1 - Place Value within 20 | Block 1 - Multiplication and Division |
|  | Step 1 - Sort objects | Step 1 - Count within 20 | Step 1 - Count in 2 s |
|  | Step 2 - Count objects | Step 2 - Understand 10 | Step 2 - Count in 10s |
|  | Step 3 - Count objects from a larger group | Step 3 - Understand 11, 12 and 13 | Step 3 - Count in 5s |
|  | Step 4 - Represent objects | Step 4 - Understand 14, 15 and 16 | Step 4 - Recognise equal groups |
|  | Step 5 - Recognise numbers as words | Step 5 - Understand 17, 18 and 19 | Step 5 - Add equal groups |
|  | Step 6 - Count on from any number | Step 6 - Understand 20 | Step 6 - Make arrays |
|  | Step 7-1 more | Step 7-1 more and 1 less | Step 7 - Make doubles |
|  | Step 8 - Count backwards within 10 | Step 8 - The number line to 20 | Step 8 - Make equal groups - grouping |
|  | Step 9-1 less | Step 9 - Use a number line to 20 | Step 9 - Make equal groups - sharing |
|  | Step 10 - Compare groups by matching | Step 10 - Estimate on a number line to 20 |  |
|  | Step 11 - Fewer, more, same | Step 11 - Compare numbers to 20 | Block 2 - Fractions |
|  | Step 12 - Less than, greater than, equal to | Step 12 - Order numbers to 20 |  |
|  | Step 13 - Compare numbers |  | Step 1 - Recognise a half of an object or a shape |
|  | Step 14 - Order objects and numbers <br> Step 15 - The number line | Block 2 - Addition and Subtraction within 20 | Step 2 - Find a half of an object or a shape <br> Step 3 - Recognise a half of a quantity |
|  |  | Step 1 - Add by counting on within 20 | Step 4 - Find a half of a quantity |
|  | Block 2 - Addition and subtraction | Step 2 - Add ones using number bonds | Step 5 - Recognise a quarter of an object or a |
|  | Step 1 - Introduce parts and wholes | Step 4 - Doubles | Step 6 - Find a quarter of an object or a shape |
|  | Step 2 - Part-whole model | Step 5 - Near doubles | Step 7 - Recognise a quarter of a quantity |

Step 3 - Write number sentences
Step 4 - Fact families - addition facts
Step 5 - Number bonds within 10
Step 6 - Systematic number bonds within 10
Step 7 - Number bonds to 10
Step 8 - Addition - add together
Step 9 - Addition - add more
Step 10 - Addition problems
Step 11 - Find a part
Step 12 - Subtraction - find a part
Step 13 - Fact families - the eight facts
Step 14 - Subtraction - take away/cross out (How many left?)
Step 15 - Take away (How many left?)
Step 16 - Subtraction on a number line
Step 17 - Add or subtract 1 or 2

## Block 3-Shape

Step 1 - Recognise and name 3-D shapes
Step 2 - Sort 3-D shapes
Step 3 - Recognise and name 2-D shapes
Step 4 - Sort 2-D shapes
Step 5 - Patterns with 2-D and 3-D shapes

Step 6 - Subtract ones using number bonds
Step 7 - Subtraction - counting back
Step 8 - Subtraction - finding the difference
Step 9 - Related facts
Step 10 - Missing number problems

## Block 3 - Place Value within 50

Step 1 - Count from 20 to 50
Step $2-20,30$, 40 and 50
Step 3 - Count by making groups of tens
Step 4-Groups of tens and ones
Step 5 - Partition into tens and ones
Step 6 - The number line to 50
Step 7 - Estimate on a number line to 50 Step 8-1 more, 1 less

Block 4 - Height and Length
Step 1 - Compare lengths and heights
Step 2 - Measure length using objects
Step 3 - Measure length in centimetres

## Block 5 - Mass and Volume

Step 1 - Heavier and lighter
Step 2 - Measure mass
Step 3 - Compare mass
Step 4 - Full and empty
Step 5 -Compare volume

## Step 8 - Find a quarter of a quantity

## Block 3 - Position and Direction

Step 1 - Describe turns
Step 2 - Describe position - left and right
Step 3 - Describe position - forwards and backwards
Step 4 - Describe position - above and below Step 5 - Ordinal numbers

## Block 4 - Place Value within 100

Step 1 - Count from 50 to 100
Step 2 - Tens to 100
Step 3 - Partition into tens and ones
Step 4 - The number line to 100
Step 5-1 more, 1 less
Step 6 - Compare numbers with the same number of tens
Step 7 - Compare any two numbers

## Block 5 - Money

Step 1 - Unitising
Step 2 - Recognise coins
Step 3 -Recognise notes
Step 4 - Count in coins

## Block 6 - Time

Step 1 - Before and after
Step 2 - Days of the week

|  |  | Step 6 - Measure capacity <br> Step 7 - Compare capacity | Step 3 - Months of the year <br> Step 4 - Hours, minutes and seconds <br> Step 5 - Tell the time to the hour <br> Step 6 - Tell the time to the half hour |
| :---: | :---: | :---: | :---: |
| Year 2 | YEAR 2 |  |  |
|  | Block 1 - Place Value | Block 1 - Money | Block 1 - Fractions |
|  | Step 1 - Numbers to 20 <br> Step 2 - Count objects to 100 by making 10s <br> Step 3 - Recognise tens and ones <br> Step 4 - Use a place value chart <br> Step 5 - Partition numbers to 100 <br> Step 6 - Write numbers to 100 in words <br> Step 7 - Flexibly partition numbers to 100 <br> Step 8 - Write numbers to 100 in expanded form <br> Step 9-10s on the number line to 100 <br> Step $10-10 \mathrm{~s}$ and 1 s on the number line to 100 <br> Step 11 - Estimate numbers on a number line <br> Step 12 - Compare objects <br> Step 13 -Compare numbers <br> Step 14 - Order objects and numbers <br> Step 15 - Count in 2 s , 5 s and 10 s <br> Step 16 - Count in 3 s <br> Block 2 - Addition and Subtraction | Step 1 - Count money - pence <br> Step 2 - Count money - pounds (notes and coins) <br> Step 3 - Count money - pounds and pence <br> Step 4 - Choose notes and coins <br> Step 5 - Make the same amount <br> Step 6 - Compare amounts of money <br> Step 7-Calculate with money <br> Step 8 - Make a pound <br> Step 9 - Find change <br> Step 10 - Two-step problems <br> Block 2 - Multiplication and Division <br> Step 1 - Recognise equal groups <br> Step 2 - Make equal groups <br> Step 3 - Add equal groups <br> Step 4 - Introduce the multiplication symbol <br> Step 5 - Multiplication sentences <br> Step 6 - Use arrays | Step 1 - Introduction to parts and whole <br> Step 2 - Equal and unequal parts <br> Step 3 - Recognise a half <br> Step 4 - Find a half <br> Step 5 - Recognise a quarter <br> Step 6 - Find a quarter <br> Step 7 - Recognise a third <br> Step 8 - Find a third <br> Step 9 - Find the whole <br> Step 10 - Unit fractions <br> Step 11 - Non-unit fractions <br> Step 12 - Recognise the equivalence of a half and two-quarters <br> Step 13 - Recognise three-quarters <br> Step 14 - Find three-quarters <br> Step 15 - Count in fractions up to a whole <br> Block 2 - Time |

Step 2 - Fact families - addition and subtraction bonds within 20
Step 3 - Related facts
Step 4 - Bonds to 100 (tens)
Step 5 - Add and subtract 1s
Step 6 - Add by making 10
Step 7 - Add three 1-digit numbers
Step 8 - Add to the next 10
Step 9 - Add across a 10
Step 10 - Subtract across 10
Step 11 - Subtract from a 10
Step 12 - Subtract a 1-digit number from a 2-digit number (across a 10)
Step 13-10 more, 10 less
Step 14 - Add and subtract 10 s
Step 15 - Add two 2-digit numbers (not across a 10)
Step 16 - Add two 2-digit numbers (across a 10)
Step 17 - Subtract two 2-digit numbers (not across a 10)

Step 18 - Subtract two 2-digit numbers (across a 10)
Step 19 - Mixed addition and subtraction
Step 20 - Compare number sentences
Step 21 - Missing number problems

## Block 3-Shape

Step 1 - Recognise 2-D and 3-D shapes
Step 2 - Count sides on 2-D shapes
Step 3 - Count vertices on 2-D shapes
Step 4 - Draw 2-D shapes
Step 5 - Lines of symmetry on shapes
Step 6 - Use lines of symmetry to complete shapes
Step 7 - Sort 2-D shapes

Step 8 - Make equal groups - sharing
Step 9 - The 2 times-table
Step 10 - Divide by 2
Step 11 - Doubling and halving
Step 12 - Odd and even numbers
Step 13 - The 10 times-table
Step 14 - Divide by 10
Step 15 - The 5 times-table
Step 16 - Divide by 5
Step 17 - The 5 and 10 times-tables
Block 3 - Length and Height
Step 1 - Measure in centimetres
Step 2 - Measure in metres
Step 3 - Compare lengths and heights
Step 4 - Order lengths and heights
Step 5 - Four operations with lengths and heights

## Block 4 - Mass, Capacity and Temperature

Step 1 - Compare mass
Step 2 - Measure in grams
Step 3 - Measure in kilograms
Step 4 - Four operations with mass
Step 5 -Compare volume and capacity
Step 6 - Measure in millilitres
Step 7 - Measure in litres
Step 8 - Four operations with volume and capacity Step 9 - Temperature

Step 2 - Quarter past and quarter to
Step 3 - Tell the time past the hour
Step 4 - Tell the time to the hour
Step 5 -Tell the time to 5 minutes
Step 6 - Minutes in an hour
Step 7 - Hours in a day

## Block 3 - Statistics

Step 1 - Make tally charts
Step 2 - Tables
Step 3 - Block diagrams
Step 4 - Draw pictograms (1-1)
Step 5 - Interpret pictograms (1-1)
Step 6 - Draw pictograms ( 2,5 and 10)
Step 7 - Interpret pictograms (2,5 and 10)

## Block 4 - Position and Direction

Step 1 - Language of position
Step 2 - Describe movement
Step 3 - Describe turns
Step 4 - Describe movement and turns
Step 5 - Shape patterns with turns

|  | Step 8 - Count faces on 3-D shapes <br> Step 9 - Count edges on 3-D shapes <br> Step 10 - Count vertices on 3-D shapes <br> Step 11 - Sort 3-D shapes <br> Step 12 - Make patterns with 2-D and 3-D shapes |  |  |
| :---: | :---: | :---: | :---: |
| Year 3 | YEAR 3 |  |  |
|  | Block 1-Place Value | Block 1 - Multiplication and Division (B) | Block 1 - Fractions (B) |
|  | Step 1 - Represent numbers to 100 <br> Step 2 - Partition numbers to 100 <br> Step 3 - Number line to 100 <br> Step 4 - Hundreds <br> Step 5 - Represent numbers to 1,000 <br> Step 6 - Partition numbers to 1,000 <br> Step 7 - Flexible partitioning of numbers to 1,000 <br> Step 8 - Hundreds, tens and ones <br> Step 9 - Find 1, 10 or 100 more or less <br> Step 10 - Number line to 1,000 <br> Step 11 - Estimate on a number line to 1,000 <br> Step 12 - Compare numbers to 1,000 <br> Step 13 - Order numbers to 1,000 <br> Step 14 - Count in 50s <br> Block 2 - Addition and Subtraction | Step 1 - Multiples of 10 <br> Step 2 -Related calculations <br> Step 3 - Reasoning about multiplication <br> Step 4 - Multiply a 2-digit number by a 1-digit number <br> - no exchange <br> Step 5 - Multiply a 2-digit number by a 1-digit number <br> - with exchange <br> Step 6 - Link multiplication and division <br> Step 7 - Divide a 2-digit number by a 1-digit number no exchange <br> Step 8 - Divide a 2-digit number by a 1-digit number flexible partitioning <br> Step 9 - Divide a 2-digit number by a 1-digit number with remainders <br> Step 10 - Scaling <br> Step 11 - How many ways? | Step 1 - Add fractions <br> Step 2 - Subtract fractions <br> Step 3 - Partition the whole <br> Step 4 - Unit fractions of a set of objects <br> Step 5 - Non-unit fractions of a set of objects <br> Step 6 - Reasoning with fractions of an amount <br> Block 2 - Money <br> Step 1 - Pounds and pence <br> Step 2 - Convert pounds and pence <br> Step 3 - Add money <br> Step 4 - Subtract money <br> Step 5 - Find change <br> Block 3 - Time |
|  | Step 1 - Apply number bonds within 10 <br> Step 2 - Add and subtract 1s <br> Step 3 - Add and subtract 10s | Block 2 - Length and Perimeter <br> Step 1 - Measure in metres and centimetres | Step 1 - Roman numerals to 12 <br> Step 2 - Tell the time to 5 minutes <br> Step 3 - Tell the time to the minute |

Step 4 - Add and subtract 100s
Step 5 - Spot the pattern
Step 6 - Add 1s across a 10
Step 7 - Add 10 s across a 100
Step 8 - Subtract 1s across a10
Step 9 - Subtract 10 s across a 100
Step 10 - Make connections
Step 11 - Add two numbers (no exchange)
Step 12 - Subtract two numbers (no exchange)
Step 13 - Add two numbers (across a 10)
Step 14 - Add two numbers (across a 100)
Step 15 - Subtract two numbers (across a 10)
Step 16 - Subtract two numbers (across a 100)
Step 17 - Add 2-digit and 3-digit numbers
Step 18 - Subtract a 2-digit number from a 3-digit number
Step 19 - Complements to 100
Step 20 - Estimate answers
Step 21 - Inverse operations
Step 22 - Make decisions

## Block 3 - Multiplication and Division (A)

Step 1 - Multiplication - equal groups
Step 2 - Use arrays
Step 3 - Multiples of 2
Step 4 - Multiples of 5 and 10
Step 5 - Sharing and grouping
Step 6 - Multiply by 3
Step 7 - Divide by 3
Step 8 - The 3 times-table
Step 9 - Multiply by 4
Step 10 - Divide by 4

Step 2 - Measure in millimetres
Step 3 - Measure in centimetres and millimetres
Step 4 - Metres, centimetres and millimetres
Step 5 - Equivalent lengths (metres and centimetres)
Step 6 - Equivalent lengths (centimetres and millimetres)
Step 7 - Compare lengths
Step 8 - Add lengths
Step 9 - Subtract lengths
Step 10 - What is perimeter?
Step 11 - Measure perimeter
Step 12 - Calculate perimeter

## Block 3 - Fractions (A)

Step 1 - Understand the denominators of unit fractions
Step 2 - Compare and order unit fractions Step 3 - Understand the numerators of non-unit fractions
Step 4 - Understand the whole
Step 5 - Compare and order non-unit fractions
Step 6 - Fractions and scales
Step 7 - Fractions on a number line
Step 8 - Count in fractions on a number line
Step 9 - Equivalent fractions on a number line
Step 10 - Equivalent fractions as bar models
Block 4 - Mass and Capacity
Step 1 - Use scales
Step 2 - Measure mass in grams
Step 3 - Measure mass in kilograms and grams
Step 4 - Equivalent masses (kilograms and grams)

Step 4 - Read time on a digital clock
Step 5 - Use am and pm
Step 6 - Years, months and days
Step 7 - Days and hours
Step 8 - Hours and minutes - use start and end times
Step 9 - Hours and minutes - use durations
Step 10 - Minutes and seconds
Step 11 - Units of time
Step 12 - Solve problems with time

## Block 4 - Shape

Step 1 - Turns and angles
Step 2 - Right angles
Step 3 - Compare angles
Step 4 - Measure and draw accurately
Step 5 - Horizontal and vertical
Step 6 - Parallel and perpendicular
Step 7 - Recognise and describe 2-D shapes
Step 8 - Draw polygons
Step 9 - Recognise and describe 3-D shapes
Step 10 - Make 3-D shapes

## Block 5 - Statistics

Step 1 - Interpret pictograms
Step 2 - Draw pictograms
Step 3 - Interpret bar charts
Step 4 - Draw bar charts
Step 5 - Collect and represent data
Step 6 - Two-way tables

|  | Step 11 - The 4 times-table <br> Step 12 - Multiply by 8 <br> Step 13 - Divide by 8 <br> Step 14 - The 8 times-table <br> Step 15 - The 2, 4 and 8 times-tables | Step 5 - Compare mass <br> Step 6 - Add and subtract mass <br> Step 7 - Measure capacity and volume in millilitres <br> Step 8 - Measure capacity and volume in litres and millilitres <br> Step 9 - Equivalent capacities and volumes (litres and millilitres) <br> Step 10 - Compare capacity and volume <br> Step 11 - Add and subtract capacity and volume |  |
| :---: | :---: | :---: | :---: |
| Year 4 | YEAR 4 |  |  |
|  | Block 1 -Place Value | Block 1 - Multiplication and Division (B) | Block 1 - Decimals (B) |
|  | Step 1 - Represent numbers to 1,000 <br> Step 2 - Partition numbers to 1,000 <br> Step 3 - Number line to 1,000 <br> Step 4 - Thousands <br> Step 5 - Represent numbers to 10,000 <br> Step 6 - Partition numbers to 10,000 <br> Step 7 - Flexible partitioning of numbers to 10,000 <br> Step 8 - Find 1, 10, 100, 1,000 more or less <br> Step 9 - Number line to 10,000 <br> Step 10 - Estimate on a number line to 10,000 <br> Step 11 - Compare numbers to 10,000 <br> Step 12 - Order numbers to 10,000 <br> Step 13 - Roman numerals <br> Step 14 - Round to the nearest 10 <br> Step 15 - Round to the nearest 100 <br> Step 16 - Round to the nearest 1,000 <br> Step 17 - Round to the nearest 10, 100 or 1,000 <br> Block 2 - Addition and Subtraction | Step 1 - Factor pairs <br> Step 2 - Use factor pairs <br> Step 3 - Multiply by 10 <br> Step 4 - Multiply by 100 <br> Step 5 - Divide by 10 <br> Step 6 - Divide by 100 <br> Step 7 - Related facts - multiplication and division <br> Step 8 - Informal written methods for multiplication <br> Step 9 - Multiply a 2-digit number by a 1-digit number <br> Step 10 - Multiply a 3-digit number by a 1-digit <br> number <br> Step 11 - Divide a 2-digit number by a 1-digit number <br> (1) <br> Step 12 - Divide a 2-digit number by a 1-digit number <br> (2) <br> Step 13 - Divide a 3-digit number by a 1-digit number <br> Step 14 -Correspondence problems <br> Step 15 - Efficient multiplication <br> Block 2 - Length and Perimeter | Step 1 - Make a whole with tenths <br> Step 2 - Make a whole with hundredths <br> Step 3 - Partition decimals <br> Step 4 - Flexibly partition decimals <br> Step 5 - Compare decimals <br> Step 6 - Order decimals <br> Step 7 - Round to the nearest whole number <br> Step 8 - Halves and quarters as decimals <br> Block 2 - Money <br> Step 1 - Write money using decimals <br> Step 2 - Convert between pounds and pence <br> Step 3 - Compare amounts of money <br> Step 4 - Estimate with money <br> Step 5 - Calculate with money <br> Step 6 - Solve problems with money <br> Block 3 - Time |

Step 1 - Add and subtract 1s, 10s, 100s and 1,000s
Step 2 - Add up to two 4-digit numbers - no exchange
Step 3 - Add two 4-digit numbers - one exchange Step 4 - Add two 4-digit numbers - more than one exchange
Step 5 - Subtract two 4-digit numbers - no exchange Step 6 - Subtract two 4-digit numbers - one exchange Step 7 - Subtract two 4-digit numbers - more than one exchange
Step 8 - Efficient subtraction
Step 9 - Estimate answers
Step 10 - Checking strategies

## Block 3 -Area

Step 1 - What is area?
Step 2 - Count squares
Step 3 - Make shapes
Step 4 - Compare areas

## Block 4 - Multiplication and Division (A)

## Step 1 - Multiples of 3

Step 2 - Multiply and divide by 6
Step 3-6 times-table and division facts
Step 4 - Multiply and divide by 9
Step 5-9 times-table and division facts
Step 6 - The 3, 6 and 9 times-tables Step 7 - Multiply and divide by 7 Step 8-7 times-table and division facts
Step 9-11 times-table and division facts
Step 10-12 times-table and division facts
Step 11 - Multiply by 1 and 0

Step 1 - Measure in kilometres and metres
Step 2 - Equivalent lengths (kilometres and metres)
Step 3 - Perimeter on a grid
Step 4 - Perimeter of a rectangle
Step 5 - Perimeter of rectilinear shapes
Step 6 - Find missing lengths in rectilinear shapes Step 7 - Calculate perimeter of rectilinear shapes
Step 8 - Perimeter of regular polygons
Step 9 - Perimeter of polygons

## Block 3 - Fractions

Step 1 - Understand the whole
Step 2 - Count beyond 1
Step 3 - Partition a mixed number
Step 4 - Number lines with mixed numbers
Step 5 - Compare and order mixed numbers
Step 6 - Understand improper fractions
Step 7 - Convert mixed numbers to improper fractions Step 8 - Convert improper fractions to mixed numbers Step 9 -Equivalent fractions on a number line
Step 10 - Equivalent fraction families
Step 11 - Add two or more fractions
Step 12 - Add fractions and mixed numbers
Step 13 - Subtract two fractions
Step 14 - Subtract from whole amounts
Step 15 - Subtract from mixed numbers

## Block 4 - Decimals (A)

Step 1 - Tenths as fractions
Step 2 - Tenths as decimals

Step 1 - Years, months, weeks and days
Step 2 - Hours, minutes and seconds
Step 3 - Convert between analogue and digital times
Step 4 - Convert to the 24 -hour clock Step 5 - Convert from the 24 -hour clock

## Block 4 - Shape

Step 1 - Understand angles as turns Step 2 - Identify angles
Step 3 - Compare and order angles
Step 4 - Triangles
Step 5 - Quadrilaterals
Step 6 - Polygons
Step 7 - Lines of symmetry
Step 8 - Complete a symmetric figure

## Block 5 - Statistics

Step 1 - Interpret charts
Step 2 - Comparison, sum and difference
Step 3 - Interpret line graphs
Step 4 - Draw line graphs

## Block 6 - Position and Direction

Step 1 - Describe position using coordinates Step 2 - Plot coordinates
Step 3 - Draw 2-D shapes on a grid
Step 4 - Translate on a grid

|  | Step 12 - Divide a number by 1 and itself Step 13 - Multiply three numbers | Step 3 - Tenths on a place value chart <br> Step 4 - Tenths on a number line <br> Step 5 - Divide a 1-digit number by 10 <br> Step 6 - Divide a 2-digit number by 10 <br> Step 7 - Hundredths as fractions <br> Step 8 - Hundredths as decimals <br> Step 9 - Hundredths on a place value chart <br> Step 10 - Divide a 1- or 2-digit number by 100 | Step 5 - Describe translation on a grid |
| :---: | :---: | :---: | :---: |
| Year 5 | YEAR 5 |  |  |
|  | Block 1 - Place Value <br> Step 1 Roman numerals to 1,000 <br> Step 2 Numbers to 10,000 <br> Step 3 Numbers to 100,000 <br> Step 4 Numbers to 1,000,000 <br> Step 5 Read and write numbers to $1,000,000$ <br> Step 6 Powers of 10 <br> Step 7 10/100/1,000/10,000/100,000 more or less <br> Step 8 Partition numbers to $1,000,000$ <br> Small steps <br> Year 5 \| Autumn term | Block 1 - Place value <br> © White Rose Maths 2022 <br> Step 9 Number line to 1,000,000 <br> Step 10 Compare and order numbers to 100,000 <br> Step 11 Compare and order numbers to 1,000,000 <br> Step 12 Round to the nearest 10,100 or 1,000 <br> Step 13 Round within 100,000 <br> Step 14 Round within 1,000,000 <br> Block 2 - Addition and Subtraction | Block 1 - Multiplication and Division (B) <br> Step 1 - Multiply up to a 4-digit number by a 1-digit number <br> Step 2 - Multiply a 2-digit number by a 2-digit number (area model) <br> Step 3 - Multiply a 2-digit number by a 2-digit number <br> Step 4 - Multiply a 3-digit number by a 2-digit number <br> Step 5 - Multiply a 4-digit number by a 2-digit number <br> Step 6 - Solve problems with multiplication <br> Step 7 - Short division <br> Step 8 - Divide a 4-digit number by a 1-digit number <br> Step 9 - Divide with remainders <br> Step 10 - Efficient division <br> Step 11 - Solve problems with multiplication and division <br> Block 2 - Fractions (B) <br> Step 1 - Multiply a unit fraction by an integer <br> Step 2 - Multiply a non-unit fraction by an integer <br> Step 3 - Multiply a mixed number by an integer | Block 1 -Shape <br> Step 1 - Understand and use degrees <br> Step 2 - Classify angles <br> Step 3 - Estimate angles <br> Step 4 - Measure angles up to $180^{\circ}$ <br> Step 5 - Draw lines and angles accurately <br> Step 6 - Calculate angles around a point <br> Step 7 - Calculate angles on a straight line <br> Step 8 - Lengths and angles in shapes <br> Step 9-Regular and irregular polygons <br> Step 10 -3-D shapes <br> Block 2 - Position and Direction <br> Step 1 - Read and plot coordinates <br> Step 2 - Problem solving with coordinates <br> Step 3 - Translation <br> Step 4 - Translation with coordinates <br> Step 5 - Lines of symmetry <br> Step 6 - Reflection in horizontal and vertical lines |

Step 1 - Mental strategies
Step 2 - Add whole numbers with more than four digits
Step 3 - Subtract whole numbers with more than four digits
Step 4 - Round to check answers
Step 5 - Inverse operations (addition and subtraction) Step 6 - Multi-step addition and subtraction problems
Step 7 - Compare calculations
Step 8 - Find missing numbers
Block 3 - Multiplication and Divisions (A)

## Step 1 - Multiples

Step 2 - Common multiples
Step 3 - Factors
Step 4 - Common factors
Step 5 - Prime numbers
Step 6 - Square numbers
Step 7 - Cube numbers
Step 8 - Multiply by 10,100 and 1,000
Step 9 - Divide by 10,100 and 1,000
Step 10 - Multiples of 10,100 and 1,000

## Block 4 - Fractions (A)

Step 1 - Find fractions equivalent to a unit fraction Step 2 - Find fractions equivalent to a non-unit fraction
Step 3 - Recognise equivalent fractions
Step 4 - Convert improper fractions to mixed numbers Step 5 - Convert mixed numbers to improper fractions Step 6 - Compare fractions less than 1

Step 4 - Calculate a fraction of a quantity
Step 5 - Fraction of an amount
Step 6 - Find the whole
Step 7 - Use fractions as operators

## Block 3 - Decimals and Percentages

Step 1 - Decimals up to 2 decimal places Step 2 - Equivalent fractions and decimals (tenths)
Step 3 - Equivalent fractions and decimals (hundredths)
Step 4 - Equivalent fractions and decimals
Step 5 - Thousandths as fractions
Step 6 - Thousandths as decimals
Step 7 - Thousandths on a place value chart
Step 8 - Order and compare decimals (same number of decimal places)
Step 9 - Order and compare any decimals with up to 3 decimal places
Step 10 - Round to the nearest whole number
Step 11 - Round to 1 decimal place
Step 12 - Understand percentages
Step 13 - Percentages as fractions
Step 14 - Percentages as decimals
Step 15 - Equivalent fractions, decimals and percentages

Block 4 - Perimeter and Area

## Block 3 - Decimals

Step 1 - Use known facts to add and subtract decimals within 1
Step 2 - Complements to 1
Step 3 - Add and subtract decimals across 1
Step 4 - Add decimals with the same number of decimal places
Step 5 - Subtract decimals with the same number of decimal places
Step 6 - Add decimals with different numbers of decimal places
Step 7 - Subtract decimals with different numbers of decimal places
Step 8 - Efficient strategies for adding and
subtracting decimals
Step 9 - Decimal sequences
Step 10 - Multiply by 10,100 and 1,000
Step 11 - Divide by 10,100 and 1,000
Step 12 - Multiply and divide decimals - missing values

Block 4 - Negative Numbers

Step 7 - Order fractions less than 1
Step 8 - Compare and order fractions greater than 1
Step 9 - Add and subtract fractions with the same denominator
Step 10 - Add fractions within 1
Step 11 - Add fractions with total greater than 1
Step 12 - Add to a mixed number
Step 13 - Add two mixed numbers
Step 14 - Subtract fractions
Step 15 - Subtract from a mixed number
Step 16 - Subtract from a mixed number - breaking the whole
Step 17 - Subtract two mixed numbers

Step 1 - Perimeter of rectangles
Step 2 - Perimeter of rectilinear shapes
Step 3 - Perimeter of polygons
Step 4 - Area of rectangles
Step 5 - Area of compound shapes
Step 6 - Estimate area

## Block 5 - Statistics

Step 1 - Draw line graphs
Step 2 - Read and interpret line graphs
Step 3 - Read and interpret tables
Step 4 - Two-way tables
Step 5 - Read and interpret timetables

Step 1 - Understand negative numbers
Step 2 - Count through zero in 1s
Step 3 - Count through zero in multiples
Step 4 - Compare and order negative numbers
Step 5 - Find the difference

## Block 5 - Converting Units

Step 1 - Kilograms and kilometres
Step 2 - Millimetres and millilitres
Step 3 - Convert units of length
Step 4 - Convert between metric and imperial units Step 5 - Convert units of time
Step 6 -Calculate with timetables
Block 6-Volume
Step 1 - Cubic centimetres
Step 2 - Compare volume
Step 3 - Estimate volume
Step 4 - Estimate capacity


Step 8 - Solve problems with multiplication
Step 9 - Short division
Step 10 - Division using factors
Step 11 - Introduction to long division
Step 12 - Long division with remainders
Step 13 - Solve problems with division
Step 14 - Solve multi-step problems
Step 15 - Order of operations
Step 16 - Mental calculations and estimation
Step 17 - Reason from known facts

Block 3 - Fractions (A)
Step 1 - Equivalent fractions and simplifying Step 2 - Equivalent fractions on a
r)

Step 4 - Compare and order (numerator) number line
Step 3 - Compare and order (denominator)
Step 5 - Add and subtract simple fractions
Step 6 - Add and subtract any two fractions
Step 7 -Add mixed numbers
Step 8 - Subtract mixed numbers
Step 9 - Multi-step problems

## Block 4 - Fractions (B)

Step 1 - Multiply fractions by integers Step 2 - Multiply fractions by fractions Step 3 - Divide a fraction by an integer Step 4 - Divide any fraction by an integer Step 5 - Mixed questions with fractions Step 6 - Fraction of an amount Step 7 - Fraction of an amount - find the whole

Step 8 - Solve 2-step equations
Step 9 - Find pairs of values
Step 10 - Solve problems with two unknowns

## Block 3 - Decimals

Step 1 - Place value within 1
Step 2 - Place value - integers and decimals
Step 3 - Round decimals
Step 4 - Add and subtract decimals
Step 5 - Multiply by 10,100 and 1,000
Step 6 - Divide by 10, 100 and 1,000
Step 7 - Multiply decimals by integers
Step 8 - Divide decimals by integers
Step 9 - Multiply and divide decimals in context
Block 4 - Fractions, Decimals and Percentages
Step 1 - Decimal and fraction equivalents
Step 2 - Fractions as division
Step 3 - Understand percentages
Step 4 - Fractions to percentages
Step 5 - Equivalent fractions, decimals and percentages
Step 6 - Order fractions, decimals and percentages
Step 7 - Percentage of an amount - one step
Step 8 - Percentage of an amount - multi-step
Step 9 - Percentages - missing values

Post SATS - Themed projects including MiniEnterprise, consolidation and problem solving


