

# Holly Crofts: Curriculum Information Letter



**Teacher: Miss Thorp**

**LSA: Mrs Williams**

**PE Lessons:** Monday Afternoon and Swimming Friday Morning

**HOMEWORK:** Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPaG or Maths task. **To be completed by the following:** Thursday

**Spelling Test:** Thursday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign. Reading and recording 6 or 7 times a week consistently will earn a space at the Readers' Tea!

## Spring Curriculum

**Topic: Egypt** - Our Topic will feed into many areas of the curriculum this term!

<b>English</b>	<b>Stories by the same author:</b> Roald Dahl –Charlie and the Chocolate Factory, BFG, <b>Stories from other cultures:</b> speeches, persuasive writing, fantasy stories, non-chronological reports and recounts. <b>SPaG:</b> Nouns and Pronouns, Paragraphs, Expanded Noun Phrases, Proper English.
<b>Mathematics</b>	<b>Number:</b> Multiplication and division (written methods) Fractions, Decimals and Length/Perimeter.
<b>Times Tables</b>	Continue to practise times tables up to 12x12; this is important as timetables are a big focus in year 4. We will have a times table check in Summer 1 so please continue to practise using Times Tables Rock Stars.
<b>Science</b>	<b>Sound:</b> We will be learning about how sound travels, pitch and volume. Investigating materials to see which will provide the best insulation against sound. <b>Electricity:</b> We will be learning about different appliances that run on electricity, we will construct a simple series circuit. We will learn about cells, wires, bulbs and switches, recognise some common conductors and insulators in different experimental investigations.
<b>ICT</b>	Use appropriate search engines to find information about Egypt. Use Microsoft Office programmes: Word and PowerPoint to create an Egyptian themed digital story.
<b>History</b>	We will be learning about how and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. How Egyptian people used hieroglyphs to communicate and compare the powers of different gods. All of this will lead up to showcasing our work in an Egyptian Museum!
<b>Religious Education</b>	Key Question: Is a Holy journey necessary for believers? Should believers give things up for Lent?
<b>P.E. / Games</b>	PE this term will be Swimming on Friday mornings. PE with Game On will continue to focus on games and developing sports skills.
<b>Art Design / Technology</b>	There will be a big art and DT focus this term as we curate our Egyptian Museum! We will be making our own canopic jars, dying our won fabric using natural processes. We will also use hieroglyphics to make our own cartouches. We will explore the ancient art from the Egyptian times, as well as modern art inspired by their history.
<b>Music</b>	We will be using Charanga to first learn about Grime and other styles of music in a unit entitled "Stop! – a song/rap about bullying." We will then move onto listening and learning the song "Lean on me" with the theme of Soul/Gospel music and helping each other.
<b>French</b>	We are really enjoying French this academic year and have made excellent progress. Next, we will be learning how to say/read and write the different seasons in French. After that, we will be learning how to present ourselves in French. For example; saying our names, age, where they live.
<b>PHSE</b>	First we will be discussing our Dreams and Goals then moving onto Healthy Me which will involve talking about healthy friendships as well as discussing unhealthy life choices such as smoking.

**Possible family visits/ activities which would enrich your child's learning:**

- Visit the Chesham Museum, looking through historical pictures, noticing the change in physical geography of the local area.
- Visit the library and borrow texts focusing on Egypt

**Practical ways to support your child's learning:**

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practise joined up handwriting.
- Your child would also benefit from experiences of handling money and telling the time.