

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

Fascinated

Rounded

Eager to make a difference

Spiritual

Hold high aspirations



Learning through nature









Active learning





HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL

History Long Term Overview

Year Group	Autumn	Spring	Summer 1	Summer 2
W	<p><u>Past and Present</u></p> <ul style="list-style-type: none"> • Windmills and making bread H • Different types of bread – taste, describe and compare F • Growing up and changes • Baby photos and photos of family F • Comparing how we have changed and talking about different kinds of families <p>FR</p> <p><u>Black History Month</u></p> <ul style="list-style-type: none"> • Celebrating the achievements of Black people in the past and present • To learn about the life and achievements of Lewis Hamilton <p> <i>Designing race tracks and testing them out with toy cars</i></p>	<p><u>Outer Space</u></p> <ul style="list-style-type: none"> • The moon landing F • 'Mae Among the Stars' – Mai Jemison H • Space – naming planets and exploring differences between the planets and earth • Mobile Planetarium F  • Flight 	<p><u>Homes In History</u></p> <ul style="list-style-type: none"> • Homes and transport • Exploring different types of homes and building from the past and present (purpose, materials, size, etc.) • Chiltern Open Air Museum – Buildings and Houses, visiting historic buildings and landscapes  <p><u>Transition to Year 1</u></p> <ul style="list-style-type: none"> • Reflection - What have we learnt over the year? What are we looking forward to? Why? How have we changed/grown? <p>Curriculum Flashback – EYFS – Part And Present</p>	

	<i>H – discussions about striving to achieve their best</i>		
Year 1	<p><u>The History of Toys</u></p> <ul style="list-style-type: none"> • How do we find out about things from the past? • To compare toys from today and from the past. How are they similar or different? • To sequence changes to toys over time • To use vocabulary relating to the passing of time • To compare rich and poor children’s toys in Victorian times <p><i>E – understanding the difference between the toys rich and poor Victorian children used to play with</i></p> <p> <i>Playing with Victorian outdoor toys on the playground</i></p> <p><u>Black History Month</u></p> <ul style="list-style-type: none"> • To learn about the life and achievements of Marcus Rashford <p>Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton</p>	<p><u>Christopher Columbus</u></p> <ul style="list-style-type: none"> • To learn about the life and achievements of Christopher Columbus <p> <i>F - acting out key events, hot seating a child or teacher taking on the role of Christopher Columbus</i></p> <ul style="list-style-type: none"> • To sequence key events from his life time • To ask and answering questions • To understand some of the ways in which we find out about the past and identifying different ways in which it is represented <p><i>E, S - Was it wrong of Christopher Columbus to take the Indigenous peoples as slaves? Why/why not?</i></p>	<p><u>The Wright Brothers</u></p> <ul style="list-style-type: none"> • To find out about the Wright Brothers and the first aeroplane flight <p> <i>F – create a paper aeroplane and test it outdoors</i></p> <ul style="list-style-type: none"> • To compare the Wright Flyer to a modern plane • To discuss how the invention of flying has changed the way people live <p><i>S – reflect on how fortunate some people are to travel and see the wonders of the world</i></p> <p>Curriculum Flashback – EYFS – Outer Space (flight)</p>
Year 2	<p><u>Great fire of London</u></p> <ul style="list-style-type: none"> • To understand key facts about the Great Fire and the events that led to it, including placing the event on a 	<p><u>Medieval Britain</u></p> <ul style="list-style-type: none"> • To learn about castles including how they are built, the different parts of a castle and castle jobs 	Geography taught this term

	<p>chronological timeline</p> <ul style="list-style-type: none"> To learn about key figures from the time and their accounts. To looking at historical evidence and understand this is how we find out about the past. <p> <i>F - Burning houses in forest school.</i></p> <p><i>F – Linking London landmarks and the Gunpowder plot</i></p> <p>Curriculum Flashback – EYFS – Homes In History.</p> <p><u>Black History Month</u></p> <ul style="list-style-type: none"> The first Black firefighter, Frank Arthur Bailey. <p>Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton</p> <p>Curriculum Flashback – Yr1 – Black History – significant people - Marcus Rashford</p>	<ul style="list-style-type: none"> To investigate the Battle of Hastings and learn about armies invading Britain To know facts about important historical figures such as William the Conqueror and King Harold. <p> <i>Acting out the Battle of Hastings</i></p> <p><i>F – Understanding how these historical events impacted life today</i></p>	
Year 3	<p><u>Stone Age and Iron Age</u></p> <ul style="list-style-type: none"> To discover how when the Stone Age was and how people survived in the Stone Age, placing them on a 	<p>Geography taught this term</p>	<p><u>Ancient Greeks</u></p> <p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</p> <ul style="list-style-type: none"> To learn about who the Ancient Greeks were and what they are remembered for, placing

chronological timeline

- To explore what changed for people living in Stone Age Britain?
- To look at historical sources to find out about life in Stone Age Britain
- To compare how life changed in the Bronze Age
- To investigate significant historical places, eg, Skarra Brae and Stonehenge
- To discover who the Celts were and how they made iron in the Iron Age
- To find out how and why the Celts built hill forts



F - making shelters and tools on the common in role play as Stone Age people

Curriculum Flashback – EYFS – Homes In History.

Black History Month

- Mary Seacole.

Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton


Curriculum Flashback – Yr1 – Black History – significant people - Marcus Rashford


Curriculum Flashback – Yr2 – Black History –

them on a chronological timeline

- To find out about daily life in Ancient Greece
- To learn about Athens and Sparta
- To explore the Ancient Olympics and compare the event now and then
- To explore the beliefs of Ancient Greeks and learn about key Greek Gods and Goddesses

F, R – Greek experience day

	significant people - Frank Arthur Bailey		
Year 4	<p>The Romans</p> <ul style="list-style-type: none"> To understand the influence the Romans had on Britain. To explore the daily life of the Romans. To investigate the Roman Army. To explore Romans inventions and innovations. To explain the legacy of the Romans on Modern Britain. <p>Curriculum Flashback – EYFS – Homes In History.</p> <p>Curriculum Flashback – Yr 3 – Ancient Greeks.</p> <p>Black History Month Martin Luther-King</p> <ul style="list-style-type: none"> Research the importance of Martin Luther-King speeches and write your own speech. R- Present speeches (linked to English) <p>Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton</p> <p>Curriculum Flashback – Yr1 – Black History – significant people - Marcus Rashford</p> <p>Curriculum Flashback – Yr2 – Black History – significant people - Frank Arthur Bailey</p>	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> To understand how artefacts were found. <i>F, S- To participate in an archaeological dig to find artefacts.</i>  <ul style="list-style-type: none"> To explore the importance of pyramids.. To identify how Egyptians preserved bodies. <i>F, H, R- To mummify an orange and store for 70 days.</i> To investigate the discovery of Tutankhamun. To explain how people lived in Ancient Egypt To investigate the different types of food people ate in Ancient Egypt. <i>F- To taste different types of food similar to foods from Ancient Egypt</i> <p>Curriculum Flashback – Yr 3 – Ancient Greeks.</p> <p>Curriculum Flashback – Yr 4 – Ancient Romans.</p>	<p>Geography taught this term</p>

	Curriculum Flashback – Yr 3 - Black History – significant people - Mary Seacole		
Year 5	<p>Anglo Saxons and Vikings</p> <ul style="list-style-type: none"> To understand where the Vikings came from and why they invaded Britain <p> F – <i>re-enact a Viking invasion of a monastery</i></p> <ul style="list-style-type: none"> To create a timeline of Viking Britain To research a Saxon king, (King Alfred) To learn about Danegeld To learn about and compare Saxon and Viking day-to-day life To learn about law and justice in Anglo Saxon Britain <p>Curriculum Flashback – EYFS – Homes In History.</p> <p>Curriculum Flashback – Yr 2 – Medieval Britain.</p> <p>Black History Month Katherine Johnson</p> <ul style="list-style-type: none"> Linked with Science, research the achievements of Katherine Johnson and write a biography of her life. <p>Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton</p> <p>Curriculum Flashback – Yr1 – Black History –</p>	Geography taught this term	Geography taught this term

	<p>significant people - Marcus Rashford</p> <p>Curriculum Flashback – Yr2 – Black History – significant people - Frank Arthur Bailey</p> <p>Curriculum Flashback – Yr 3 - Black History – significant people - Mary Seacole</p> <p>Curriculum Flashback – Yr 4 – Black History – significant people - Martin Luther King Jr</p>		
Year 6	<p><u>Black History Month</u></p> <ul style="list-style-type: none"> Looking at historical black figures and how they have impacted the world we live today. <p><i>R - Awareness of other races</i></p> <p>Curriculum Flashback – EYFS – Black History – significant people - Lewis Hamilton</p> <p>Curriculum Flashback – Yr1 – Black History – significant people - Marcus Rashford</p> <p>Curriculum Flashback – Yr2 – Black History – significant people - Frank Arthur Bailey</p> <p>Curriculum Flashback – Yr 3 - Black History – significant people - Mary Seacole</p> <p>Curriculum Flashback – Yr 4 – Black History – significant people - Martin Luther King Jr</p> <p>Curriculum Flashback – Yr 5 – Black History –</p>	<p><u>Victorians</u></p> <ul style="list-style-type: none"> To learn about Queen Victoria, when she reigned and who her family was To find evidence to show the differences in life experience for rich and poor Victorians To learn about and experience what Victorian classroom were like for boys and girls <p><i>F – Convert classroom for Victorian Day into a Victorian one with segregated boys and girls etc.</i></p> <ul style="list-style-type: none"> To discover how Victorians used medicine To discover facts about the Industrial Revolution and its important inventions To use historical sources to discover what life was like in a work house To learn about how Victorian spent their leisure time <p><i>R - Awareness of how this shaped our modern world e.g. Commonwealth, political boundaries</i></p>	<p><u>The Maya Civilisation</u></p> <ul style="list-style-type: none"> To discover facts about the Maya civilisation and explain who the Maya people were and when and where in the world they lived To explain the religious beliefs of the Maya people To understand how the Maya number system works To use different sources of evidence to learn more about Mayan civilisation To explain what the Mayan writing system consists of, how words are constructed and what codices are. To explore different foods the Mayan people consumed. <p>Curriculum Flashback – Yr 2 – Christopher Columbus.</p>

	significant people - Katherine Johnson		
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