

<u>Questions to help your child get more from their reading</u>

Book introduction	Understanding what you have read	Recalling information from the book
Who is the author?	What do you think is happening here?	
What can you see on the front cover?	What happened in the story?	Where does the story take place?
What do you think this book is going to be about?	What might this mean?	What did he/she/it look like?
Does the blurb give us any more clues?	Which part of the story best describes the?	Who was he/she/it?
Who do you think the characters are going to be?	Which words or phrases do this?	Where did he/she/it live?
	What part of the story do you like the best? Why?	Who are the characters in the book?
	How do you think that character is feeling now?	BLOOMS TAXONOMY
Giving reasons	Discussing the story	Knowledge
		What, When, Who, Define,
What makes you think that?	Could this book be better?	Distinguish, Identify, List,
		Name, Recall, Reorganise,
How do you feel about?	Is it as good as?	Show, State, Write, Which, Indicate, Tell How
Can you explain why?	Which did you prefer? Why?	Indicate, Tell How
		Comprehension
I wonder why the author?	Who was your favourite character?	Compare, Conclude, Contrast,
· · · · · · · · · · · · · · · · · · ·		Demonstrate, Predict, Reorder,
Which words has the author used to show that this character is funny/naughty/mean/kind?	Which was your favourite part of the story?	Which, Distinguish, Estimate,
		Explain, Extend, Rephrase,
	What other stories have we read that have a similarity?	Inform, Give and example of, Illustrate, Relate, Fill in
		Application
		Application Apply, Develop, Test, Consider,
		Build, Plan, Choose, How
		would, Construct, Solve, Show
		your work, Tell us,
		Demonstrate, Indicate