

Folly Fields: Curriculum Information Letter

Teacher: Miss Daly

LSA: Mrs Cairnie, Miss Coventry and Mrs Ditta



Games & P.E. lessons: Monday and Tuesday

Homework: Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPAG or Maths task. **To be completed by the following:** Wednesday

Reading: Please read with your child a minimum of **5 times per week**. Once you have heard your child read please add a comment, date and sign their reading record book.

Autumn Curriculum

Topic: Stone Age to Iron Age. This Stone Age to Iron Age unit will teach your children about how this period impacted on life in Britain.

English	In English we will start the year by reading the narrative 'The Stone Age Boy.' We will use this to write our own version of the adventure story. In Autumn 2 we will look at some poetry texts and have a go at writing our own seasonal poem based on 'Autumn is here'.
Mathematics	In Maths we will start the year by looking at place value of numbers up to 100, through partitioning, comparing and ordering numbers. We will move onto addition and subtraction of two-digit numbers from three-digit numbers. Then in Autumn 2 we will look at multiplication and division, recapping the 2, 5 and 10 times tables, and then focusing on the 3, 4 and 8 times tables.
Science	We will start the year developing our knowledge of Rocks and Fossils, looking at the different types of rocks and conducting investigations about their properties.
Computing	We will be learning about digital devices, what they are, how they help us, and what digital devices we regularly use.
History	In History we will be learning about the Stone Age, Bronze Age and Iron Age, developing an understanding of when in history these periods were and how people survived during these times. We will investigate cave paintings and create our own. We will also learn more about why Stonehenge was built.
Religious Education	In RE we will be considering important questions such as: 'Does taking the bread and wine, show that someone is a Christian?' and 'Is light a good symbol for celebration?'
PE	In PE we will be focusing in developing our balance, and co-ordination skills through gymnastics and dance. We will be exploring different ways to travel, balance and jump, and use these to create our own routines.
Art	In Art we will be studying the artwork of Frida Kahlo, investigating and taking inspiration from their subjects and techniques to create our own self-portraits.
DT	In DT we will learn about bread production. We will research and evaluate existing products and then design and develop our own bread products.
Music	In music we will be learning to sing the song 'Let your spirit fly' and will use the glockenspiel to accompany the song.
French	We will be starting our French learning journey by getting to know each other through greetings, learning the count to 10 and asking and answering these questions 'What is your name?' and 'How are you?'
PSHE	We will start the year exploring 'Being me in my world'.

Possible family visits/ activities which would enrich your child's learning:

- Visit the Natural History Museum, London or Tring to discover more about fossils.
- Get out in nature – go for a walk, name some plants and trees, looking for signs of autumn.
- Read and discuss children's fiction texts.

Practical ways to support your child's learning:

- Listen to your child read daily, from a wide range of books. If you are looking for recommendations please use this website: <https://www.lovereading4kids.co.uk/genres/lr7/featured-books-for-7-readers>
- Support them with their spellings, using phonics to count and identify the sounds.
- Support them with learning and practising their times tables.
- Keep a look out for anything related to our topic which you can share with your child – e.g. TV programmes or museum exhibitions. Please send in any relevant and interesting artefacts you might have which link to our topic.