



Graduated Stages of Provision

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Monitored by
5	Long-term Intensive SEND Support Provision – more than 13.5 hours	In addition to Stages 1-4: <ul style="list-style-type: none"> • Education, Health and Care Plan (EHCP) reviewed annually 	In addition to Stages 1-4: <ul style="list-style-type: none"> • EHCP • Annual Review Meeting and Report 	Class teacher Key Stage leader SENDCOs SLT
4	Short-term Intensive SEND Support Provision – more than 13.5 hours	In addition to Stages 1-3: <ul style="list-style-type: none"> • Targeted, intensive additional support • Personalised timetable/ curriculum (if appropriate) • Access to an adapted environment (if appropriate) • HNBF in place or being applied for • High levels of adult support (if appropriate) • Consider EHCP for complex long term needs 	In addition to Stages 1-3: <ul style="list-style-type: none"> • HNBF paperwork • Personalised timetable 	Class teacher Key Stage leader SENDCOs SLT
3	SEND Support Provision - less than 13.5 hours	In addition to Stages 1-2: <ul style="list-style-type: none"> • Inclusion of parents/ carers, child as part of APDR cycle (see flowchart) • Individual SEND Support Plan and My Support Record • Identified on school provision map • Multi-professional support (where appropriate) • Targeted, additional group or individual programmes in/out of class • Evidence based interventions 	In addition to Stages 1-2: <ul style="list-style-type: none"> • SEND Support list • Individual SEND Support Plan • My Support Record • Termly APDR cycle • SENDCO monitoring provision 	Class teacher Key Stage leader SENDCOs SLT
2	Class Action Provision	In addition to Stage 1: <ul style="list-style-type: none"> • Early intervention provision: additional targeted individual or small group support in class • Parents notified of additional support/ concerns 	In addition to Stage 1: <ul style="list-style-type: none"> • SENDCO made aware • Class Action list • Intervention records 	Class teacher Key Stage leader SENDCOs SLT
1	Ordinarily Available Provision (Provision for all children)	<ul style="list-style-type: none"> • High quality inclusive teaching • Carefully planned differentiation • Assessment for learning • Personalised learning targets 	<ul style="list-style-type: none"> • Progress data review at Core Team Meetings with SLT • Learning walks • Teacher performance management 	Class teacher Key Stage leader SLT

'Every teacher is a teacher of SEND'