

# Honey Pots: Curriculum Information Letter



**TEACHER:** Miss Bovington

**LSAs:** Mrs Nash

**P.E. Lesson:** Tuesday     **Games Lesson:** Thursday

**Homework:** Is sent home on a Friday in a Homework folder and consists of a reading/ writing/ SPAG or Maths task.

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Autumn Curriculum ‘Let’s go on an adventure’.

<b>English</b>	<ul style="list-style-type: none"> <li>• Learning about the key features of fictional stories of characters going on a journey (e.g. Traction Man and Paddington Bear)</li> <li>• Using phonic knowledge to write labels and captions for story characters</li> <li>• Listening to and discussing a range of stories with repeated refrains</li> <li>• Discussing and recounting their ‘Holiday News’</li> <li>• Retelling the story of The Queen’s Hat and thinking of alternative endings for our independent writing</li> <li>• Comparing a range of Christmas stories, looking at their similarities and differences and joining in with predictable phrases whilst listening to them</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Representing numbers pictorially</li> <li>• Understanding place value (e.g. 14 is made up of 4 ones and 1 ten)</li> <li>• Using a range of manipulatives when adding and subtracting up to 10</li> <li>• Recognising and describing common 2D and 3D shapes</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Observing changes throughout Autumn and Winter and describing weather associated with these seasons</li> <li>• Distinguishing between an object and the material from which it is made. Identifying and naming a variety of everyday materials and describing their physical properties</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Using technology safely and identifying common uses of information technology beyond school</li> </ul>
<b>History/ Geography</b>	<ul style="list-style-type: none"> <li>• <b>History:</b> Learning about significant explorers throughout history</li> <li>• <b>Geography:</b> Identifying the human and physical features of our school grounds</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>• Learning about Christianity whilst critically thinking about key questions such as; “Is Everybody Special?” moving onto learning the history of Harvest Festivals whilst analysing “Should we celebrate Harvest or Christmas?”</li> </ul>
<b>PE/Games</b>	<ul style="list-style-type: none"> <li>• Learning Basic Fundamental Skills such as throwing and catching and different techniques to do this successfully</li> <li>• Gymnastics - Coordination and Balance (static and dynamic, counterbalance, floor work)</li> <li>• Team games</li> </ul>
<b>Art/ DT</b>	<ul style="list-style-type: none"> <li>• <b>Art:</b> Learning about Colour Theory and different printing techniques, looking at the work of Orla Kiely</li> <li>• <b>DT:</b> Designing and making Christmas cards and manipulating clay in Forest School</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Exploring sounds and recognising the beat in a piece of music. Learning Christmas songs</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Feelings and Emotions - transition to Year 1</li> <li>• ‘Being me in my world’- understanding how to stay safe and our own rights and responsibilities</li> <li>• ‘Celebrating Differences’- learning to respect similarities and differences between ourselves and others and recognising that we are all unique</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• Whole School Bulb Planting</li> <li>• Harvest Festival</li> <li>• Christmas Nativity</li> </ul>

**Possible family visits/ activities which could enrich your child's learning:**

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Encouraging children to use their imaginations and be creative in different situations by asking open-ended and thought-provoking questions
- Observing changes throughout Autumn and Winter during local walks

**Practical ways to support your child's learning:**

- Support your child with getting dressed/undressed independently so that they can do this when getting changed for PE
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name. Ask questions like 'what is one more or one less than that number?' or 'how many more do I need?'
- Encourage independence in everyday routines, e.g. taking responsibility for their book bags, letters, PE kits, homework etc.