

Year 4 Curriculum Meeting 2024-2025



Areas we will cover:

Subjects

Reading

Times tables

Spelling

Handwriting

Potential Trips

Subjects/Lessons

Computing

French

English

History

Science

Maths

PE

RE

Handwriting

PSHE

DT

Art

Geography

Guided Reading

English - Key learning points

- Create complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain.
- Create sentences with fronted adverbials for when e.g. As the clock struck twelve, the soldiers sprang into action.
- Create sentences with fronted adverbials for where e.g. In the distance, a lone wolf howled.
- Use commas to mark clauses in complex sentences.
- Use inverted commas and other punctuation to indicate direct speech e.g. The tour guide announced, "Be back here at four o' clock."
- Identify, select and effectively use pronouns.
- Explore, identify, collect and use noun phrases e.g. The crumbly cookie with tasty marshmallow pieces melted in my mouth.
- Explore, identify and use Standard English verb inflections for writing e.g. We were instead of we was. I was instead of I were, I did instead of I done. She saw it instead of she seen it.
- Use apostrophes for singular and plural possession e.g. the dog's bone and the dogs' bones.

Maths - Key Learning points

- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12×12 .
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply: 1. 2-digit by 1-digit 2. 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

Science - Key Learning Points

- States of Matter including the Water Cycle
- Electricity
- Sound
- Digestion and the role of our teeth
- Animals and plants; how to identify and classify them.
- Scientific enquiry



History and Geography

- Egyptians
- Romans
- 1066

- Countries of the world
- Trade and Fair Trade
- The Rainforest

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Reading - Key Learning Points

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question.

Reading at Home

At home it is expected that your child is reading out loud, to you, brothers, sisters, aunts, uncles, grandparents at least five times a week.

This could be in the car, on the sofa, before bed, waiting at the doctors. Any opportunity works.



Year 4 Times Table Check

The check is a requirement for all schools and will take place from June every year.

The multiplication tables check is an **online test** for pupils in Year 4. Pupils are asked to answer **25 questions** on times tables from **two to 12**. They are given **six seconds per question**, with three seconds rest between each question, so the test should last less than five minutes.

How to help your child:

- Wall posters
- Take time to learn the difficult times tables (6, 7, 8, 9)
- Play times tables games
- Make it real, give real life examples
- Practice on the computer using TTRS

Spelling - Key Learning Points

- Spell and use prefixes and suffixes and understand how to add them.
- Spell more homophones.
- Spell words that are often misspelt.
- Use the first three letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Learn to spell new words correctly and have plenty of practice in spelling them.
- Understand how to place the apostrophe in words with irregular plurals (e.g. children's).
- Spell words as accurately as possible using your phonic knowledge and other knowledge of spelling.

Spelling at home

Practicing spelling is incredibly important; taking time to learning new spelling rules and tricky words allows your child to reduce the amount of over thinking the spelling of a word and it gives them the time to focus on the content that they are writing.

How to help at home:

- Encourage your child to 'have a go'
- Keep reinforcing phonics
- Check your spelling
- Encourage your child to read
- Spelling with flashcards
- Pen and pencil
- Computers/tablet

Flashcard ideas

- **Pairs:** Create a double set of the words your child is finding tricky. Pick up two cards at a time until they find a pair. Can they verbally spell it out to you?
- **Flip, Read, Letters and Write:** Your child can learn their spellings in 4 quick steps. Have the child flip over a card, read it, spell out the letters and then write it down.
- **Trace, Copy, Recall:** Fold a piece of paper into three columns and label them trace, copy and recall. Write the word in the first column and have your child trace it. Next, get them to copy the word in the next column by looking back at the letters. Finally, get them to fold and hide the first two columns and practise writing the word in the final column.
- **Pocket Cards:** Make small cards to keep in your pocket or bag and when you are walking to school, making breakfast or sitting in the park ask the children to spell the words to you

Ideas with a pen, pencil, marker and paper

- Spelling Word Race: Create two teams with a player from each team taking the 'pen' at a time. Someone calls out the word and the two players race to write the word first.
- Spelling Puzzle: Make a home-made puzzle by writing the words in large on a piece of card. Get your child to cut it up and then can they piece it back together again?
- Stairs: Write the words as if they are stairs, adding one letter each time: S, Sp, Spe, Spel, Spell
- Tic-Tac-Toe: This game is a favourite of the children's and is often best known as Os and Xs. Using the spelling words the child needs to make get three in a row of the words spelt correctly. They can compete with you or a friend.
- Chalk: If you have any chalk (and don't mind getting your paving a bit messy) get the child to write the words on the ground and then the rain will wash it away.
- Water Paint: Use water and a paintbrush to water paint the spelling words. On a hot sunny day the words disappear quickly so they need to paint fast!

Using technology

- Type it out: Open up a document to type on. Call out the word for the child to spell. They can then play around with the word; increase the font size, change the colour etc.
- Voice record: Using a recording device have your child spell out the word and get them to listen back.
- Spelling games online

Handwriting

We are focusing heavily on handwriting in Year 4, using handwriting books, setting high expectations.

We use the Read Write Inc handwriting scheme

How to help at home:

- Take time to practice handwriting at home
- Purchase handwriting practice books



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