

Hawridge and Cholesbury CE School

SPELLING PROGRAMME OF STUDY

KEY STAGE 1 and 2



Year 5 and 6 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery	committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous	embarrass environment equipped equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance	identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur	opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm	sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Year 6 Spelling Patterns and Rules

Autumn term

- Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy, **eg, advice, advise, device, devise**
- Adjectives ending in -ant into nouns ending in -ance/-ancy, **eg, observant, observance, expectant, expectancy**
- Adjectives ending in -ent into nouns ending in -ence/-ency, **eg, innocent, innocence, decent, decency**
- Hyphens to join a prefix ending in a vowel to a root word beginning with a vowel, **eg, co-operate, co-ordinate, co-own, co-author**
- Hyphens to join compound adjectives to avoid ambiguity, **eg, man-eating, little-used, rock-bottom, wide-eyed**
- Words ending in -able, **eg, applicable, tolerable, operable, considerable**
- Words ending in -ably, **eg, adorably, valuably, believably, considerably**
- Word families based on common words, showing how words are related in form and meaning, **eg, temperature, temper, temperament, tempered**
- Creating diminutives using prefixes micro or mini, **eg, minibus, miniskirt, miniscule**

Spring term

- Adding suffixes beginning with vowel letters to words ending in -fer, **eg, referring, referred, referral, reference**
- Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions), **eg, siege, niece, grief, chief**
- Word families based on common words, showing how words are related in form and meaning, **eg, commit, committee, transmit, submit**
- Words with endings which sound like /shuhl/ after a vowel letter, **eg, official, special, artificial, social**
- Words with endings which sound like /shuhl/ after a consonant letter, **eg, partial, confidential, essential, substantial**
- Statutory Spelling Challenge Words, **eg, attached, available, average, competition**
- Words with a 'soft c' spelt /ce/, **eg, cemetery, certificate, celebrate, necessary**
- Statutory Spelling Challenge Words, **eg, foreign, apparent, appreciate, persuade**

Summer term

- Word families based on common words, showing how words are related in form and meaning, **eg, programme, telegram, hologram, diagram**
- Words that can be nouns and verbs, **eg, challenge, protest, broadcast, benefit**
- Words with a long /o/ sound spelt 'ou' or 'ow', **eg, shoulder, smoulder, mould, poultry**
- Words ending in -ible, **eg, possible, horrible, terrible, visible**
- Words ending in -ibly, **eg, possibly, horribly, terribly, visibly**

Year 5 and 6 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery	committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous	embarrass environment equipped equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance	identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur	opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm	sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Year 5 Spelling Patterns and Rules

Autumn term

- Words with endings that sound like /shuhs/ spelt with –cious, eg, **vicious, gracious, spacious, malicious**
- Words with endings that sound like /shuhs/ spelt with –tious or –ious, eg, **ambitious, cautious, fictitious, infectious**
- Words with the short vowel sound /i/ spelt with y, eg, **symbol, mystery, lyrics, oxygen**
- Words with the long vowel sound /i/ spelt with y, eg, **apply, supply, identify, occupy**
- Homophones & near homophones, eg, **past, passed, proceed, precede**
- Words with 'silent' letters, eg, **doubt, lamb, debt, thumb**
- Modal verbs, eg, **might, must, shall, should**
- Words ending in 'ment', eg, **equipment, environment, government, parliament**
- Adverbs of possibility and frequency, eg, **certainly, definitely, possibly, perhaps**
- Statutory Spelling Challenge Words, eg, **vegetable, vehicle, bruise, soldier**

Spring term

- Creating nouns using -ity suffix, eg, **community, curiosity, ability, visibility**
- Creating nouns using -ness suffix, eg, **happiness, hardness, madness, nastiness**
- Creating nouns using -ship suffix, eg, **membership, ownership, partnership, dictatorship**
- Homophones & Near Homophones, eg, **stationary, stationery, steal, steel, principal, principle, profit, prophet**
- Words with an /or/ sound spelt 'or', eg, **forty, scorch, absorb, decorate**
- Words with /or/ sound spelt 'au', eg, **pause, cause, sauce, fraud**
- Convert nouns or adjectives into verbs using the suffix –ate, eg, **pollinate, captivate, activate, motivate**
- Convert nouns or adjectives into verbs using the suffix –ise, eg, **criticise, advertise, capitalise, finalise**
- Convert nouns or adjectives into verbs using the suffix –ify, eg, **amplify, solidify, signify, falsify**
- Convert nouns or adjectives into verbs using the suffix –en, eg, **blacken, brighten, flatten, lengthen**

Summer term

- Words containing the letter string 'ough', eg, **though, although, dough, doughnut**
- Adverbials of time, eg, **yesterday, tomorrow, later, immediately**
- Adverbials of place, eg, **nearby, everywhere, nowhere, inside**
- Words with an /ear/ sound spelt 'ere', eg, **sincere, interfere, sphere, adhere**
- Unstressed vowels in polysyllabic words, eg, **definite, desperate, literate, secretary**
- Statutory Spelling Challenge Words, eg, **amateur, ancient, bargain, muscle**
- Adding verb prefixes de- and re, eg, **decompose, defuse, recycle, rebuild**

- Adding verb prefix over, eg, **overthrow, overturn, overslept, overcook**
- Convert nouns or verbs into adjectives using suffix –ful, eg, **boastful, faithful, doubtful, fearful**
- Convert nouns or verbs into adjectives using suffix –ive, eg, **attractive, creative, addictive, assertive**
- Convert nouns or verbs into adjectives using suffix –al, eg, **musical, political, accidental, mathematical**

Year 3 and 4 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business calendar caught	centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth enough exercise experience	experiment extreme famous favourite February forward forwards fruit grammar group guard guide heard heart height history imagine increase important	interest island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular	peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember	sentence separate special straight strange strength suppose surprise therefore though thought through various weight woman women

Year 4 Spelling Patterns and Rules

Autumn term

- Words with /aw/ spelt with augh and au, eg, **caught, naughty, taught, daughter**
- Adding the prefix in- (meaning 'not' or 'into'), eg, **inactive, incorrect, inaccurate, insecure**
- Adding the prefix im- (before a root word starting with 'm' or 'p'), eg, **immature, immeasurable, impossible, immortal**
- Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r'), eg, **illegal, illegible, illogical, illiterate**
- Homophones & near homophones, eg, **medal, meddle, missed, mist**
- Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd'), eg, **division, invasion, confusion, decision**
- Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd'), eg, **expansion, extension, comprehension, tension**
- Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit'), eg, **expression, discussion, confession, permission**
- Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root), eg, **invention, injection, action, question**
- Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs'), eg, **musician, politician, electrician, magician**
- Words with 'ough' to make a long /o/, /oo/ or /or/ sound, eg, **though, although, dough, through**
- Statutory Spellings Challenge Words, eg, **interest, experiment, potatoes, favourite**

Spring term

- Homophones & Near Homophones, eg, **affect, effect, aloud, allowed, check, cheque**
- Nouns ending in the suffix -ation, eg, **information, adoration, sensation, preparation, creation, radiation**
- Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above'), eg, **submerge, subheading, submarine, subordinate**
- Plural Possessive Apostrophes with plural words, eg, **girls', boys', babies', parents'**
- Words with the /s/ sound spelt with 'sc', eg, **science, crescent, discipline, fascinate**
- Words with a 'soft c' spelt with 'ce', eg, **centre, century, certain, recent**
- Words with a 'soft c' spelt with 'ci', eg, **circle, decide, medicine, exercise**
- Word families based on common words, showing how words are related in form and meaning, eg, **phone, phonics, solve, solution**
- Statutory Spellings Challenge Words, eg, **length, strength, purpose, history**

Summer term

- Adding the prefix inter- (meaning 'between' or 'among'), eg, **interact, interfere, intercity, international**
- Adding the prefix anti- (meaning 'against'), eg, **antiseptic, anticlockwise, antisocial, antidote**
- Adding the prefix auto- (meaning 'self' or 'own'), eg, **autograph, autobiography, automatic, autofocus**
- Adding the prefix ex- (meaning 'out'), eg, **exit, extend, explode, excursion**
- Adding the prefix non- (meaning 'not'), eg, **non-stick, non-stop, non-starter**
- Words ending in -ar/ -er, eg, **calendar, grammar, regular, particular**
- Adding the suffix -ous (no change to root word), eg, **dangerous, poisonous, mountainous, joyous**

- Adding the suffix -ous (no definitive root word), eg, **tremendous, enormous, jealous, serious**
- Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or'), eg, **various, furious, glorious, victorious**
- Adding the suffix -ous (words ending in 'e' drop the 'e' but not 'ge'), eg, **famous, nervous, ridiculous, carnivorous**
- Adverbials of frequency and possibility, eg, **regularly, occasionally, frequently, usually**
- Adverbials of manner, eg, **awkwardly, frantically, curiously, obediently**

Year 3 and 4 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
accident accidentally actual actually address although answer appear arrive believe bicycle breath breathe build busy business calendar caught	centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth enough exercise experience	experiment extreme famous favourite February forward forwards fruit grammar group guard guide heard heart height history imagine increase important	interest island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular	peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember	sentence separate special straight strange strength suppose surprise therefore though thought through various weight woman women

Year 3 Spelling Patterns and Rules

Autumn term

- Words with the long /eɪ / sound spelt with ei, eg, **eight, eighth, eighty, weight**
- Words with the long /eɪ / sound spelt with ey, eg, **hey, they, obey, grey**
- Words with the long /eɪ / sound spelt with ai, eg, **straight, campaign, contain, brain**
- Words with / / sound spelt with ear, eg, **earth, early, learn, heard**
- Homophones & near homophones, eg, **here, hear, bury, berry**
- Creating adverbs using the suffix -ly (no change to root word), eg, **kindly, quickly, safely, rudely**
- Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable), eg, **happily, angrily, lazily, easily**
- Creating adverbs using the suffix -ly (root word ends in 'le'), eg, **gently, simply, humbly, nobly**
- Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al'), eg, **basically, frantically, dramatically, magically**
- Creating adverbs using the suffix -ly (exceptions to the rules), eg, **truly, duly, wholly, fully**
- Statutory Spelling Challenge Words, eg, **believe, appear, often, group**

Spring term

- Words with short /ɪ/ sound spelt with 'y', eg, **myth, gym, Egypt, pyramid**
- Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable, eg, **gardener, gardening, limited, limiting**
- Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable), eg, **forgetting, forgotten, beginning, beginner**
- Creating negative meanings using prefix mis, eg, **misspell, mislead, mistreat, misbehave**
- Creating negative meanings using prefix dis, eg, **disobey, discolour, discover, disappear**
- Words with a /k/ sound spelt with 'ch', eg, **scheme, chorus, echo, character**
- Homophones & Near Homophones, eg, **great, grate, scent, sent**
- Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back'), eg, **bicycle, biplane, bisect, bilingual**
- Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que', eg, **league, plague, rogue, vague**
- Words with a /ʃ/ sound spelt with 'ch', eg, **chef, chalet, machine, brochure**
- Statutory Spellings Challenge Words, eg, **address, busy, business, heart**

Summer term

- Words ending in -ary, eg, **library, February, dictionary, boundary**
- Words with a short /ʊ/ sound spelt with 'o', eg, **woman, wonder, month, govern**
- Words with a short /ʊ/ sound spelt with 'ou', eg, **enough, young, touch, double**
- Word families based on common words, showing how words are related in form and meaning., eg, **instruct, structure, scope, telescope, press, suppress**

- Words ending in the suffix –al, eg, **natural, occasional, actual, accidental**
- Words ending with an /zhuh/ sound spelt with ‘sure’, eg, **treasure, measure, pleasure, enclosure**
- Words ending with a /chuh/ sound spelt with ‘ture’, eg, **creature, picture, nature, furniture, lecture, literature**
- Silent Letters, eg, **island, answer, build, guide**

Year 1 and 2 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
behind whole steak child wild most both children the a do to today of said says your you go	climb only many clothes cold gold hold told busy people they be he me she we no I	pretty beautiful after fast last past father class water come some one once ask friend school put are were	again grass pass plant path bath hour move prove was is his has so by my here any	half money improve sugar could would sure eye there where every great break love push pull full	should who Mr Mrs parents Christmas Everybody even house our door poor find mind floor because kind old

Year 2 Spelling Patterns and Rules

Autumn term

- The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words, eg, **knock, know, knee, knitting**
- The sounds /r/ spelt 'wr' at the beginning of words, eg, **write, written, wrote, wrong**
- The sound /s/ spelt 'c' before e, i and y, eg, **race, ice, cell, city**
- The sound /j/ spelt with '-dge' and '-ge' at the end of words, eg, **badge, edge, bridge, dodge**
- The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u, eg, **gem, giant, magic, giraffe**
- Common Exception Words, eg, **door, floor, again, wild**
- The sound /l/ spelt with '-le' at the end of words, eg, **table, apple, bottle, little**
- The sound /l/ spelt with '-el' at the end of words, eg, **camel, tunnel, squirrel, travel**
- The sound /l/ spelt with '-il' and '-al' at the end of words, eg, **pencil, fossil, nostril, pupil**
- The sound /igh/ spelt with '-y' at the end of words, eg, **sly, shy, terrify, sky**
- Adding -ies to nouns and verbs ending in -y, eg, **carries, cries, dries, marries**
- Common Exception Words, eg, **find, mind, behind, old**

Spring term

- Adding -ed, -er and -est to a word ending in -y with a consonant before it, eg, **copier, copied, happier, happiest**
- Adding -ing to a word ending in -y with a consonant before it, eg, **marrying, carrying, flying, trying**
- Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it, eg, **hiking, hiked, hiker, nicer**
- Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel, eg, **patting, patted, humming, hummed**
- The sound /or/ spelt 'a' before l or ll, eg, **small, wall, fall, altogether**
- Common Exception Words, eg, **father, class, grass, pass**
- The sound /u/ spelt with 'o', eg, **other, mother, brother, nothing**
- The sound /ee/ spelt with '-ey', eg, **key, donkey, monkey, chimney**
- The /o/ sound spelt with 'a' after w and qu, eg, **watch, wander, quantity, squash**
- The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w, eg, **work, worm, world, worth**
- The sound /zh/ spelt 's', eg, **treasure, usual, division, vision**
- Common Exception Words, eg, **break, steak, great, move**

Summer term

- The suffixes -ment, -ness and -ful, eg, **enjoyment, sadness, careful, playful**
- The suffixes -less and -ly, eg, **badly, hopeless, penniless, happily**
- Words ending in -tion, eg, **station, fiction, motion, national**

- Contractions, eg, **can't, didn't, hasn't, couldn't**
- The possessive apostrophe, eg, **the man's, the woman's, the school's, a dog's**
- Common Exception Words, eg, **water, pretty, Christmas, beautiful**
- Homophones and near homophones, eg, **there, their, they're, knight, night, blue, blew**
- Months of the year, eg, **January, February, March, April**
- Time words, eg, **minute, quarter, month, second**
- Question Words, eg, **who, where, what, how**

Year 1 and 2 Statutory Words

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
behind whole steak child wild most both children the a do to today of said says your you go	climb only many clothes cold gold hold told busy people they be he me she we no I	pretty beautiful after fast last past father class water come some one once ask friend school put are were	again grass pass plant path bath hour move prove was is his has so by my here any	half money improve sugar could would sure eye there where every great break love push pull full	should who Mr Mrs parents Christmas Everybody even house our door poor find mind floor because kind old

Year 1 Spelling Patterns and Rules

Autumn term

- The sounds /f/ and /s/, spelt 'ff' and 'ss', eg, **off, puff, sniff, miss**
- The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck', eg, **well, pull, full, wall**
- Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word, eg, **hunting, hunted, hunter, buzzing**
- The sound spelt n before g 'ng' and the sound spelt n before k 'nk', eg, **sunk, wink, bunk, sing**
- The sound /ch/ spelt 'ch' and the sound /ch/ spelt –'tch', eg, **fetch, kitchen, notch, hutch**
- The sound v and the /v/ sound at the end of words spelt with 've', eg, **vet, visit, have, live**
- The digraphs 'ai' and 'oi', eg, **paid, afraid, oil, join**
- The digraphs 'ay' and 'oy', eg, **play, way, enjoy, boy**
- The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe', eg, **grow, toe, goes, goal**
- The sound /ee/ spelt 'e' and with the vowel digraph 'ee', eg, **tree, see, he, be**
- The vowel digraph 'ea', eg, **sea, dream, meat, each**
- The vowel digraph 'ie' making the /igh/ and / ee/ sounds, eg, **lie, tie, pie, cried**

Spring term

- The trigraph igh, eg, **right, bright, light, night**
- The vowel digraph 'ar', eg, **car, park, start, arm**
- The vowel digraph 'er' (unstressed) 'er' (stressed), eg, **summer, winter, sister, rubber**
- The vowel digraph 'ir', 'ur', eg, **first, third, turn, hurt**
- Adding –er and –est to adjectives where no change is needed to the root word, eg, **quicker, quickest, taller, tallest**
- Days of the week, eg, **Monday, Tuesday, Wednesday, Thursday**
- The sound /k/ spelt with 'k' not 'c', before e, i and y, eg, **sketch, kit, skin, frisky**
- The split vowel digraphs 'a-e' and 'e-e', eg, **date, lake, these, theme**
- The split vowel digraphs 'i-e' 'o-e', eg, **time, side, home, those**
- The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e', eg, **flute, use, tube, tune**
- The vowel digraph 'oo', eg, **food, spoon, moon, tool**
- The sounds /oo/ and /yoo/ spelt with 'ue' 'ew', eg, **true, rescue, drew, new**

Summer term

- The vowel digraphs 'ow' and 'ou', eg, **town, out, about, mouth**
- Words ending with the sound /e/ spelt with 'y', eg, **family, dizzy, smelly, silly**

- The vowel digraph 'or' and the vowel trigraph 'ore', eg, **morning, more, score, before**
- The vowel digraphs 'aw' and 'au', eg, **claw, author, August, dinosaur**
- The vowel trigraph 'air' and 'are', eg, **hair, chair, bare, dare**
- The vowel trigraph 'ear', eg, **near, year, clear, fear**
- Consonant spelling 'ph' and 'wh', eg, **dolphin, alphabet, phonics, elephant**
- Adding the prefix –un without any change to the spelling of the root word, eg, **unhappy, undo, unload, unfair**
- Adding s and es to words, eg, **cats, dogs, catches, pushes**
- Compound words, eg, **football, playground, farmyard, bedroom**
- Contractions, eg, **I'm, I'll, we'll, she'll**
- Common Exception Words, eg, **of, said, was, has**