

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

Fascinated

Rounded

Eager to make a difference

Spiritual

Hold high aspirations



Learning through nature








Active learning





HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL




Geography Long Term Overview



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
W	<p>The Wombles of Windmills E– recycling and litter picking</p> <p>Make a difference E H- create book of change – what could we improve/change in our school grounds?</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 trees</p>		<p>The Wombles of Windmills E– litter picking and bug hotel and wormery. Introduce monitors to water vegetables/plants etc</p> <p>Make a difference E H- Making the change – work on the change in groups as a whole class</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 animals</p>		<p>The Wombles of Windmills E– Looking after plants and plant sale.</p> <p>Make a difference E H – checking the change –</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 plants</p>	
Year 1	<p><u>Where we live - Our local area</u></p> <ul style="list-style-type: none"> To use aerial 	History taught this term	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> To name and locate the world's seven 	History taught this term	<p><u>Wonderful Weather</u></p> <ul style="list-style-type: none"> To look at weather 	History taught this term


	<p>photographs to recognise landmarks</p>  <p>F - visiting Hawridge common</p> <ul style="list-style-type: none"> To study the geography of our school and its grounds To devise a simple map of the school  <p>Walk around the school site</p> <ul style="list-style-type: none"> To identify key human and physical geographical features <p>Curriculum Flashback- EYFS- Investigating school grounds.</p>		<p>continents and five oceans</p> <ul style="list-style-type: none"> To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and their surrounding season  <p>F, S - interpreting a range of sources of geographical information, including maps, diagrams, globes & aerial photographs, showing appreciation for the natural world</p>		<p>forecasts and discuss what different symbols are used for weather</p> <ul style="list-style-type: none"> To learn about the Equator and countries in the Northern and Southern hemisphere  <p>F – researching Kenya and the Arctic in the ICT suite</p> <ul style="list-style-type: none"> To use compass directions (North, South, East and West) and locational and directional language when looking at maps  <p>R – cross curricular learning in maths (directional language around the school grounds)</p> <p>Curriculum Flashback- Year 1- Seven continents</p>	
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<p>Year 2</p>	<p><u>London Landmarks</u></p> <ul style="list-style-type: none"> • Make an information booklet about some of London’s most famous landmarks. Researching information and sharing their own experiences. <p> F - Imagine and pretend we are tour guides</p> <p>Curriculum Flashback- Year 1- Locating Capital Cities</p>	<p>History taught this term</p>	<p><u>River Chess and the local environment</u></p> <p>Understanding what type of river the river chess is and how these rivers are protected. Local specialists invited in to extend our learning and explain the importance of protecting these rivers for local wildlife.</p> <p> F, S – Visit the River Chess</p> <p>E - Create habitats for different wildlife that might be found near the River Chess.</p>	<p>History taught this term</p>	<p><u>Around The World/Continents</u></p> <p>Understanding the wider world, being able to name the continents and the oceans on our planet as some of the countries within.</p> <p><i>R - To identify traditions in different continents.</i></p> <p>.</p> <p>Curriculum Flashback- Year 1- Weather Topic</p>	<p>History taught this term</p>
<p>Year 3</p>	<p>History taught this term</p>	<p>History taught this term</p>	<p>Identifying characteristics</p> <ul style="list-style-type: none"> • To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics • To identify key topographical features (including 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • To use maps, atlases, globes and digital/computer mapping to locate countries • To locate these countries by hemisphere • To compare a local area with a 	<p>History taught this term</p>	<p>History taught this term</p>

			<p>hills, mountains, coasts and rivers), and land-use patterns</p> <ul style="list-style-type: none"> To explore and identify how changes have occurred over time <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, <p>Curriculum Flashback- Year 1- Locational knowledge</p> <p>Curriculum Flashback- Year 2- Local environment and London Landmarks</p>	<p>contrasting area</p> <ul style="list-style-type: none"> To draw labelled maps and diagrams to show land use. 		
Year 4	<p><u>The Romans</u></p> <ul style="list-style-type: none"> To identify the location of the Roman Empire. . To explore the 	History taught this term	<p><u>Egypt</u></p> <ul style="list-style-type: none"> To identify the location of Egypt using an Atlas <i>(linked to History)</i> To identify the climate of Egypt <i>(linked to History)</i> 	<p><u>The Rainforest</u></p> <ul style="list-style-type: none"> To identify the location of rainforests around the world. To explore the layers of vegetation 		

	<p>environment of Central Europe.</p>  <p>F,R- Walk around the school grounds to compare our landscape with Europe.</p> <p>Curriculum Flashback- Year 3- Geographical skills and fieldwork</p>		<ul style="list-style-type: none"> • To identify the importance of the River Nile. <p>Curriculum Flashback- Year 3- Geographical skills and fieldwork</p>	 <p>F,R- Walk around the school grounds gathering materials to create the layers of a rainforest (linked to DT)</p> <ul style="list-style-type: none"> • To identify climates of a rainforest.  <p>F- Use weather station to observe the local climate (linked to Science)</p> <ul style="list-style-type: none"> • To identify living creatures that live in a Rainforest. <p>F, H, R- Visit Living Rainforest</p> <ul style="list-style-type: none"> • To explore the effect of deforestation. • To create a poster to help protect the Rainforest <p>Curriculum Flashback- Year 1- Weather Topic</p> <p>Curriculum Flashback- Year 3- identifying human and physical characteristics</p>
Year 5	History taught this term	History taught this term	<p>The Americas</p> <ul style="list-style-type: none"> • To locate and identify countries and capital cities within North and South America • To compare two contrasting countries in North and South America • To learn about different climate zones around the world • To identify the different climate zones across The Americas • To explore the land use of the local area, 	<p>Amazing Africa</p> <ul style="list-style-type: none"> • To name and locate countries within Africa • To identify human and physical features of Nigeria • To explore northern Africa and Morocco • To explore central Africa and the Central African Republic • To explore eastern Africa and Tanzania

			<p>(fieldwork activity) Computing link – use Google Maps to look at satellite mapping images of land use F – to use technology to support learning and investigate our local area To design an aerial view map of the local area to show physical and human geographical features</p> <p>Curriculum Flashback- Year 1- Weather Topic</p> <p>Curriculum Flashback- Year 3- identifying human and physical characteristics</p> <p>Curriculum Flashback- Year 3- Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> To explore southern Africa and South Africa <p>R – to learn about different political climates, natural resources and physical landscapes R – to have an understanding of the importance of Nelson Mandela and how he changed South African politics</p> <p>Curriculum Flashback- Year 1- Weather Topic</p> <p>Curriculum Flashback- Year 3- identifying human and physical characteristics</p> <p>Curriculum Flashback- Year 3- Geographical skills and fieldwork</p>		
Year 6	<p>Rivers</p> <ul style="list-style-type: none"> Closed water cycle <p>F – children act out the water cycle and learn of the same water since dinosaurs</p> <ul style="list-style-type: none"> Locate UK and world rivers  <p>H – to use atlas skills to locate different rivers in the UK and then PCs for world</p>	<p>Mountain, Earthquakes and Volcanoes</p> <ul style="list-style-type: none"> Everest: it's history & mountain habitat Where in the world the mountain ranges lie How mountains are formed How volcanoes are formed 	<p>History taught this term</p>	<p>Victorians in Chesham</p> <p>Local geography in Victorian times vs now with the school and in Chesham</p> <p>H – to use maps and local photos</p>  <p>Visit the</p>	<p>The Maya Civilisation</p> <ul style="list-style-type: none"> Where in the world <p>H – to use atlas skills to locate different countries in Central America F: Build a landscape of Central America using Modroc, moulded and painted to represent the highlands and lowlands of the physical geo</p>	<p>History taught this term</p>

	<p><i>rivers.</i></p> <ul style="list-style-type: none"> Recognise the features of different stages of a river's course.  <p>F R– visit to 2 locations on the River Chess with Amersham Field Studies to conduct fieldwork</p> <ul style="list-style-type: none"> Explain how erosion and deposition create the features of a river. Explore how rivers are used across the world <p>Curriculum Flashback- Year 2- River Chess</p>	<ul style="list-style-type: none"> Risks and benefits of living near a volcano <p>F – Homework into the causes of Earthquakes and their impact on the local communities</p> <p>Curriculum Flashback- Year 3- identifying human and physical characteristics</p>		<p>common with Victorian maps and modern OS maps</p> <p>Curriculum Flashback- Year 1- Locational knowledge</p>	<p>graphy.</p> <p>Curriculum Flashback- Year 3- The Americans</p>	
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