

## Reception End of Key Stage Expectations

Extract from Statutory framework for the early years foundation stage Setting the standards for learning, development and care for children from birth to five

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**Early Learning Goals (ELGs)** for English (Literacy), stating what all children are expected to know and be able to do by the end of Reception. Children unable to do this will be judged not to have met these Early learning Goals before they enter Key Stage 1.

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### Literacy

#### **ELG: Comprehension**

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

#### **ELG: Word Reading**

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

#### **ELG: Writing**

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.