

Holly Crofts: Curriculum Information Letter



Teacher: Miss Thorp

Support Staff: Mrs Williams (Mon-Fri) and Mrs Kirby (Mon-Wed)

P.E. Lessons: Wednesday afternoons and Swimming on Friday mornings

Homework: Is sent home on a **Friday** and consists of a weekly spelling list and a reading/writing/science/SPaG or Maths task. **To be completed by the following: Thursday**

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign. Reading and recording 6 or 7 times a week consistently will earn a space at the Readers' Tea!

Autumn Curriculum

Topic: Egypt - Our Topic will feed into many areas of the curriculum this term!

Times Tables	Continue to practice times tables up to 12x12, this is important as timetables are a big focus in year 4. We will have a timestable check in Summer 1 so please start practicing now using Timestable Rockstars.
English	To begin the school year we will be enjoying poetry and making our own poems about ourselves. Following that, we will then focus on 'Feast' which is a short film about a dog. In the second half of the Autumn Term as a class we will move onto looking at 'The Lost Thing' by Shaun Tan. From both text types we will be writing narratives inspired by them. Spelling, punctuation and grammar is embedded within these units but there will be a focus on adverbial phrases and dialogue.
Guided Reading	As a class, we will be exploring various text types focusing on our inferring, explanation and prediction skills.
Mathematics	Place value, Roman numerals, addition, subtraction, multiplication, division and measurement.
Science	This term we will be looking at States of Matter, comparing and grouping materials together, according to whether they are solids, liquids or gases. We will then identify the part played by evaporation and condensation in the water cycle and how the temperature plays a part in evaporation. After half term, we will continue to look at States of Matter but using our learnt knowledge to perform scientific enquiry.
Computing	We will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. We will explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. After half term we will use Audacity to produce a podcast, which will include editing our work, adding multiple tracks, and opening and saving the audio files. Finally, we will evaluate our work and give feedback to their peers.
History	We will be learning about how and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. How Egyptian people used hieroglyphs to communicate and compare the powers of different gods. All of this will lead up to showcasing our work in an Egyptian Museum!
Geography	Countries of the World: The Inundation of the Nile and climate/land use of Egypt now and in the past. We will also look at settlements now and then which links in with the human geography of Africa: Location of cities and countries in Africa.

Religious Education	To explore how Hindus express their beliefs through images of deities and symbols. Our Autumn 1 big question is: <i>Do Murtis help Hindus understand God?</i> To explore how key religious figures influence the lives of individuals and communities. Our Autumn 2 big question is: <i>Does the Christmas narrative need Mary?</i>
P.E. / Games	This term we are swimming up until Christmas every Friday morning. We will be having PE lessons with Miss Thorp on Wednesday afternoons, we are doing netball.
Art / Design and Technology	In the first half term we will research historical Egyptian painting, which will inspire our own Egyptian portraits. We will also be working on our craft skills making lots of different artefacts for the Egyptian Museum.
Music	Up until Christmas we will be learning how to play the ukulele with a specialist teacher from The Bucks Music Group.
Personal, Social and Health Education	Being me in my world - Celebrating ourselves and what makes us unique Celebrating Difference – Discussing teamwork and understanding how we are all different.
French	We will start the year by looking at French phonics, we will then be learning about vegetables in the first half term. Following on from that, we will then be learning about months and the date.

Possible family visits/ activities which would enrich your child's learning:

- Visit the British Museum, looking through historical pictures, noticing the change in physical geography of the local area.
- Visit the library and borrow texts focusing on Egypt and States of Matter
- Visit the science museum to immerse yourself in the world of States of Matter!
- Take part in experiments and talk about solids, liquids and gasses.
- Go on local walks, taking time to identify nature.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and nonfiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practise joined up handwriting.
- Your child would also always benefit from experiences of handling money and telling the time.

Year 4 Book Suggestions:

Michael Morpurgo:

- **The Butterfly Lion**
- **Kensuke's Kingdom**

Fleur Hitchcock:

- **Clifftopper Adventures**

Jenny McLauchan:

- **The Land of Roar**

David Solomons

- **My Brother is a Superhero**

Andy Griffiths:

- **13 Storey Treehouse**

Jill Murphy

- **The Worst Witch Series**

Lots of other suggestions can be found here:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>